

Input Sessions Data

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OVERVIEW

The Indiana Area School District has hired L. Robert Kimball & Associates to create a District-Wide Facility Study. The purpose of this Study is to plan for the next twenty years relative to the District's buildings and grounds.

As a first step in the process of developing the Study, the District and Kimball have held meetings with various stakeholder groups in the District. The purpose of these meetings is to begin a dialogue and identify issues and concerns related to the District.

It is important to note that this is the beginning of the process and that no decisions have been made. The role of the Study is to gather data, identify goals, prioritize requirements, and explore alternatives. The completed Study will be a decision making tool for the School Board and Community to use to chart the course of the District's facilities for the next twenty years.

PROCESS

Each meeting started with a presentation on historical and current information for the District. Items such as budgets, enrollment, achievement, past projects, and rationale for the Study were reviewed.

After the presentation, each group brainstormed ideas related to four (4) general topics related to Indiana Area School District. The four topics were

- Teaching and Learning Environment,
- Community Use,
- Safety and Security, and
- Current and Future Considerations.

Following the brainstorming exercise, each participant was asked to "vote" on the most significant issues/key concerns related to each of the general topics. Participants were given three (3) votes to apply to each topic, for a total of twelve (12) votes.

NEXT STEPS

The District can review the data outlined in this document from the various stakeholders with the purpose of creating broad goals and general requirements that can be used throughout the Study and any future projects.

TOP ISSUES FOR TEACHING AND LEARNING	
Rank	Item
Elementary School Teachers	
1	Small Neighborhood Schools
2	Classroom Size
3	Classroom Telephones – Electric Wiring
Junior High School Teachers	
1	Technology from K-12
2	Proper Technology in Classrooms – Smart Boards, Projection, etc.
3 (tie)	Proper Ventilation of Special Areas
3 (tie)	Maintain Modern Technology – Hardware / Software
Senior High School Teachers	
1	Climate Control – Air Quality / AC / Heating
2	Accessibility of Technology
3	New Roof
District Administration	
1	Multimedia Features - All Classrooms
2 (tie)	Move Away From “Cafegymatoriums” to Separate Spaces
2 (tie)	Building Wide Wireless WAN
Community Group ‘1A’	
1	Neighborhood Schools
2 (tie)	Close to IUP Campus
2 (tie)	Air Quality/Temp
Community Group ‘1B’	
1	Adequate/Current Technology
2 (tie)	Adequate Ventilation
2 (tie)	Designated Curriculum for Specific Spaces
2 (tie)	Central Media Center (Able to Seat Multiple Groups w/ Technology)
Community Group ‘2’	
1	Neighborhood Feel for Schools
2 (tie)	Small Elementary Classroom Sizes
2 (tie)	Smaller Elementary Schools (More Opportunity)
Community Group ‘3’	
1	Avoid Overcrowding in Schools- Don’t Exceed Functional Capacity of Spaces
2 (tie)	Air Quality and Temperature Control
2 (tie)	Integrated Access to Technology
2 (tie)	Dedicated Space for Specials

TOP ISSUES FOR COMMUNITY USE	
Rank	Item
Elementary School Teachers	
1	Neighborhood School
2	Afterhours Access
3	Parking – Not Enough
Junior High School Teachers	
1	Access / Security at Pool & Gym
2 (tie)	Size Elevator for Stretcher
2 (tie)	Control Access to Specialized Areas
Senior High School Teachers	
1	Additional Way In and Out
2	Electric Marquis
3	Display Area to Display Student Achievement
District Administration	
1	Parking – Adequate
2	Location of Office / Admin. Should Be Clear
3	Accessible Buildings (ADA)
Community Group '1A'	
1	Preserve Cultural History of Buildings
2 (tie)	Location/ Easy Access
2 (tie)	Neighborhood Schools
Community Group '1B'	
1 (tie)	Open to Community
1 (tie)	Summer & Evening of Media Center
3	Adequate Seating at Multipurpose Space at All Buildings
Community Group '2'	
1	School Use Takes Priority Over Community
2	Building Available After Hours for Groups and Clubs (Primarily Children)
3	Community Use Not During School Day
Community Group '3'	
1	Playground
2	Adequate Parking
3 (tie)	Concerts and Community Theatre
3 (tie)	Art Gallery Display Space

TOP ISSUES FOR SAFETY & SECURITY	
Rank	Item
Elementary School Teachers	
1	Classroom Telephone
2	Adequate Support Staff
3	Separate Drop Off & Pick-Up Area / Parking
Junior High School Teachers	
1	Open Stairs Concern
2	Control Access Throughout Building
3	Placement of Cameras in Specific Areas
Senior High School Teachers	
1	Improve Traffic Patterns
2	Phone System with Voicemail
3 (tie)	Secure Building Site More / Building Less
3 (tie)	ID Access 24/7 All Doors
District Administration	
1 (tie)	Manageable/Dependable Security System
1 (tie)	Building Access Through Office
1 (tie)	Proper Separation of Cars and Buses
Community Group '1A'	
1 (tie)	Smaller Classroom Student Sizes
1 (tie)	Phones in Classrooms
3	Monitor Access to Buildings
Community Group '1B'	
1	Security Systems That Consistently Work
2	Communication System Throughout
3	Strict Cell Phone Policy
Community Group '2'	
1 (tie)	Controlled Building Access
1 (tie)	Proper Staff (Nurse, Guidance, Administrator)
3	Bully Prevention Program – All Grades
Community Group '3'	
1	Sense of Security with Neighborhood Schools
2 (tie)	Safe Traffic Patterns
2 (tie)	Designated Pick-Up and Drop-Off Areas
2 (tie)	Controlled Building Access with Direct Observation
2 (tie)	Proper Facility Maintenance
2 (tie)	Building Cleanliness

TOP ISSUES FOR CURRENT & FUTURE CONSIDERATIONS	
Rank	Item
Elementary School Teachers	
1	Air Conditioning
2	Mounted Technology from TV's to Smart Boards, etc.
3 (tie)	More Computer Labs with Staff
3 (tie)	Preserve Historical Structures
Junior High School Teachers	
1	Maintain Grade Alignment – Keep Junior High / Senior High
2	Don't Compromise Function for Low Cost
3 (tie)	Provide Adequate Special Needs Spaces
3 (tie)	Get User Input on Design of Spaces and Follow Through
Senior High School Teachers	
1	Green the Building
2	Replace Building
3	Invest in Academics
District Administration	
1	Elementary Consolidation and Grade Realignment
2	Consider 'Student Center' for Independent Work
3	Energy Efficiency Methods
Community Group '1A'	
1	Maintain Neighborhood Schools
2 (tie)	Later Start Date
2 (tie)	Focus Resources on Neighborhood Schools
2 (tie)	Collaborate With IUP and Stay Close
Community Group '1B'	
1	Focus on Education as Opposed to Athletics
2	Maintain Neighborhood Schools
3 (tie)	Grade Alignment
3 (tie)	Consolidation of buildings
3 (tie)	Year Round School
3 (tie)	Ungraded School
Community Group '2'	
1	Consider Benefits of Local University/Businesses (Stability of Population)
2	Air Conditioning / Ventilation Considerations
3 (tie)	Population Trends After 2017?
3 (tie)	Planning for Future Technology Use
Community Group '3'	
1 (tie)	Students Do Better in Smaller Schools
1 (tie)	Green Design
3	Appropriate Age Grouping Per Building

ELEMENTARY SCHOOL TEACHERS, JUNE 3, 2009, 45 PARTICIPANTS

Teaching and Learning – Elementary School Teachers	
# of Votes	
32	Small Neighborhood Schools
23	Classroom Size
18	Classroom Telephones – Electric Wiring
11	Storage
8	Sinks
8	Climate / Air Quality
7	Flexible Library
5	Technology & Power Across District
4	Air Conditioning
3	Proper Space for Special Education
3	Design for Function of Spaces
3	Natural Lighting
2	Dedicated Spaces for Special Classes / Classrooms
2	Separate Gym / Cafeteria
1	Eliminate Modular's – Keep Space
1	Maintain Counter / Surface Space in Classrooms
1	Better Food Service
1	ADA Accessibility
1	Space for All Staff
1	Primary Bathrooms
	Proper Space – Admin / Support
	Private Conference
	Nursing Suite
	TV Studio – Attached to Library
	Proper PA System
	Clocks / Accurate, Dependable
	Proper Flooring
	Parking
	Furniture
	Access to Refrigerators
	Environmental Appropriate Flooring
	Outdoor Safe Areas for Playing
	Moisture / Water Issues
	Separate LGI Rooms
	Computer Labs – More
	Acoustics / Sound Transmission
	Accessibility to Outside
	Centralized Shared Spaces

Community Use – Elementary School Teachers	
# of Votes	Item
39	Neighborhood School
17	Afterhours Access
11	Parking – Not Enough
10	Fencing / Protection of Outdoor Areas – Site Security
9	Proximity to Community Resources / IUP
9	Dedicated Community Room
7	Separate Transportation Areas / Drop Off & Pick-Up
7	Full Size Gym with Separate Access
4	Support for Recycling
3	Isolated Space for Daycare
3	On-Site Daycare Center for Community and Staff
3	Conserve Energy
3	Outdoor Water Fountain
3	Access to Restrooms
2	Access to Library and Not Rest of Building
2	Use of Playgrounds / Green Space
2	Hose Outside for Gardens
	Separate Storage for Community
	Summer Instruction
	Proper Dumpster
	ADA
	Air Quality for Events
	Access to Defibrillator
	Proper Size for Seating

Safety & Security – Elementary School Teachers	
# of Votes	Item
36	Classroom Telephone
31	Adequate Support Staff
20	Separate Drop Off & Pick-Up Area / Parking
15	Security Vestibule at Main Office
11	Proper Site / Playground Security
9	Control Into / Through Building
5	Reduce Impact of Traffic on School
5	Clock System
1	Signage / Warning for Vision Impaired
1	PA System at Playgrounds / Outside Areas & Hallways
	Lockdown Building from Inside Rooms
	Outside Lighting
	Accessible Route from Parking to Building
	Limited Glass at Classroom Door

	Secure Access at Every Door
	Outside Site Draining
	More Cameras at Key Areas
	Proper Power / Technology for Safety
	Screens on Windows
	Controlled Access for After Hour Activities
	Level Surfaces Around Playground / Walking Areas
	Access & Training for Defibrillator

Current & Future Considerations – Elementary School Teachers	
# of Votes	Item
28	Air Conditioning
25	Mounted Technology from TV's to Smart Boards, Etc.
16	More Computer Labs with Staff
16	Preserve Historical Structures
12	Pre-K On- Site Daycare
9	Keep What Works, Preserve When Possible
7	Proper Restroom Facilities
5	Inadequate Faculty Space / Staff Room
5	Specialized Sensory Room
5	Maintain Quality of Students
4	Consider for Future Enrollment Changes
1	Sound Field System in Classroom
1	Flexible School for Possible Changes
1	Staff Restrooms – Location / Number
	Elevator Access to All Floors (ADA)
	Review Grade Alignment
	Grade Specific Building
	Proper Hot Water Control
	Possible Re-Districting
	Possible Pre-K Consideration

JUNIOR HIGH SCHOOL TEACHERS, JUNE 3, 2009, 11 PARTICIPANTS

Teaching and Learning – Junior High School Teachers	
# of Votes	
12	Technology from K-12
6	Proper Technology in Classrooms – Smart Boards, Projection, Etc.
3	Proper Ventilation of Special Areas
3	Maintain Modern Technology – Hardware / Software
2	Privacy & Security in All Nurses Offices
1	Full Accessibility of Building
1	Preserve Current Programs
1	Computers in Classrooms- Laptops – Wiring
1	Conflicts with Lights, Boards & TV's
1	Remove Removable Walls
1	Address Moisture Issues at Elementary and Junior High
1	Fix Pipes in Ceiling on 3 rd Floor & Tech. Room
	Smaller Classroom Size
	Teacher Training
	AC in Gym
	Like Adjustable White Boards
	Fix or Replace Smart Boards

Community Use – Junior High School Teachers	
# of Votes	Item
10	Access / Security at Pool & Gym
9	Size Elevator for Stretcher
9	Control Access to Specialized Areas
3	Community Use of Library?
2	Parking at Mann & Eisenhower
	ADA Accessibility at Mann & Franklin

Safety & Security – Junior High School Teachers	
# of Votes	Item
9	Open Stairs Concern
7	Control Access Throughout Building
5	Placement of Cameras in Specific Areas
3	Mold / Musty Air in Restrooms
2	Searchable Record in Cameras
2	Fix Drain Lines
2	Need to Lock All Classroom Doors from Inside
1	Concern of Ice / Snow Falling Off Sunscreen Over Doors
1	Fix Gym Doors
1	Exterior Double Doors Locking Issues

	PA in Stairwell (Louder)
	Function of Fire Doors
	Bigger Stairwell in Senior High
	Panic Button for Electricity
	Proper Temperature of Hot Water
	Need Temperature Control & Ventilation in Science Rooms
	Stair Tower Too Warm

Current & Future Considerations - Junior High School Teachers	
# of Votes	Item
18	Maintain Grade Alignment - Keep Junior High / Senior High
7	Don't Compromise Function for Low Cost
4	Provide Adequate Special Needs Spaces
4	Get User Input on Design of Spaces and Follow Through
	Create Flexible General Classrooms

SENIOR HIGH SCHOOL TEACHERS, JUNE 3, 2009, 39 PARTICIPANTS

Teaching and Learning – Senior High School Teachers	
# of Votes	
26	Climate Control – Air Quality / AC / Heating
19	Accessibility of Technology
15	New Roof
9	Wireless Throughout Building
8	Lighting Control
5	Larger Lockers / Locker Rooms
4	Storage
4	Appropriate Classroom Size
4	Update Shop Areas
4	Laptops in Classrooms
3	Better Integration of Technology in Classrooms
3	Food Court / Student Center
3	Additional Science Lab
2	Move Guidance Closer to Students / Teachers
2	Wider Hallways
2	Updated FCS Lab
1	Appropriate SE Room to Practice Life Skills
1	More Access of Computers for Student / Teachers
1	Science – Separate Areas for Lab Classroom & Prep – In Same Room
1	Elevator in Classroom Wing
1	Natural Lighting
1	New Copy / Printing Machines
	Mobile Phone Usage Issues
	Smart Boards in all Classrooms
	Improve Insulation
	More Restrooms for Teachers / Students
	Larger Student Lockers
	Move Cafeteria Away From Classrooms
	More Library Closer to Classrooms
	Remote Department Storage
	Wider Stairwell
	Better Acoustics in Auditorium
	Support Labs
	Science Storage Ventilation
	Auditorium Seating for All Student Body
	Athletic Storage for Equipment
	Science Student Project Room
	Better Access to Loft Storage
	Separate Area for Driver Training

Community Use – Senior High School Teachers	
# of Votes	Item
41	Additional Way In and Out
28	Electric Marquis
11	Display Area to Display Student Achievement
10	Community Room / Move LGI
7	Space for Outside Agencies
6	PA in Large Spaces
6	Direct Access to Attendance Office
5	Storage for Booster Programs
1	Limit Access to Building
1	Expand Access to Fitness Center
	Wireless Access to Use for Community
	Walk-Up Ticket Booth Outside Building

Safety & Security – Senior High School Teachers	
# of Votes	Item
21	Improve Traffic Patterns
19	Phone System with Voicemail
16	Secure Building Site More / Building Less
16	ID Access 24/7 All Doors
13	Lock Classroom From Inside
13	Replace Two Phone Systems with One Good System
8	Better Site Lighting
4	Student ID's
3	Proper Drainage in Parking Lot
2	Cafeteria Sound / Alarm System
1	Simplify Security System
1	Stair Tower Sound / Alarm System
	Eliminate Hiding Spot at Library Door
	Direct Access Control to Main Office

Current & Future Considerations – Senior High School Teachers	
# of Votes	Item
28	Green the Building
19	Replace Building
18	Invest in Academics
11	Fix Interior Damage From Roof Leak
9	Change From 9-12 Grade
8	Add Science Labs Should Alignment Change
5	Traffic Study at Knox & 5 th Street
4	Field House for Stadium

4	Dedicated Central Teachers Lounge
3	Cracking Walls – Settlement
2	Resurface Track
2	Cyber Academy
1	Separate Gym & Auditorium – Decrease Noise
1	Sound System in Cafeteria and Hallways/Stairs
	Another Building on Same Site
	Increase Parking / Pave Back Lot
	Can Building Support 9 Period Day

DISTRICT ADMINISTRATION, JULY 13, 2009, 13 PARTICIPANTS

Teaching and Learning – District Administration	
# of Votes	
11	Multimedia Features - All Classrooms
5	Move Away From “Cafegymatoriums” to Separate Spaces
5	Building Wide Wireless WAN
3	Flexibility to Adjust to Changes in Population/Enrollment
2	Capacity for Current & Emerging Technology Trends (Electricity)
2	Less Institutional Look
2	Media Center Approach vs. Library
2	Building Fully Accessible
2	Integrated Technology / Media in Common Use Spaces (Auditorium, Cafeteria)
1	Adequate Parking and Vehicular Circulation
1	Updated Food Service and Delivery
1	Phones With Voicemail Available to All
1	Flexible Lighting Options in Classrooms
1	Upgrades to Arts & Fine Arts Spaces All K-6 Facilities
	Environment Conducive to Learning – Heating / Cooling / Lighting
	Adequate Sized Rooms (All Spaces)
	Adequate Number of Rooms
	Color – Interiors Important to “Good” Environment
	Adequate ‘Green Space’ for Each Facility
	Common Use Space Needs Addressed / Accommodated
	Sinks and Toilets in Classrooms @ Primary Level
	Resource Rooms for Teachers
	Classroom Storage
	Protected Adult Space
	Itinerate Space Adequate
	Conference Rooms with Technology
	Better Access Control @ Administration
	Consider Large Group Instruction Flexibility within Classrooms/Operable Partitions (K-12)
	Contemporary Public Address System (All Areas in Buildings)
	Senior High Auditorium Able to Seat Entire Student Body
	Proper Building Organization/Layout

Community Use – District Administration	
# of Votes	Item
12	Parking – Adequate
7	Location of Office / Admin. Should Be Clear
6	Accessible Buildings (ADA)

5	Sufficient/Direct Access to Areas Open to Public
4	Limited Public Access to Only Those Open/Available Areas
2	Student Achievements Visible/Displayed at Front Entrance
2	Digital Marquee @ Each Building
1	Work to be Good Neighbors in Terms of How Sites & Site Related Activities Impact Neighbors
	Easy/Direct Access to Restrooms
	Ample Spectator Seating @ Extracurricular Venues
	Parent & Booster Group Storage Accommodated
	Balance Use vs. Upkeep (Daycare)
	Be Able to Accommodate 12 Month Access
	Provide Receiving Room Area

Safety & Security – District Administration

# of Votes	Item
8	Manageable/Dependable Security System
8	Building Access Through Office
8	Proper Separation of Cars And Buses
7	More Cameras Throughout Buildings – Jr. HS and Sr. HS – Added to ES's Building & Site
4	Adequate PA System & Building Communications (Interior And Exterior)
3	Additional Vehicular Access @ High School (One Entry/Exit Point Currently)
1	Single Building-Wide Fire Alarm System (Senior HS)
	Adequate Sidewalks at Drop-Off/ Pick-Up Areas
	Review/Verify Playground Safety Accommodations
	Door Alarms to Monitor (Unwanted) Exiting
	Good Visibility Direct Line of Site Throughout
	Admin Suites – 2 Means of Egress/Exit

Current & Future Considerations – District Administration

# of Votes	Item
9	Elementary Consolidation and Grade Realignment
8	Consider 'Student Center' for Independent Work
6	Energy Efficiency Methods
3	Receiving Area
3	More 'Green' (Sustainability)
2	Capacity for Year Round Use
2	Agree on and Plan for Future Demographics and Enrollment
1	Long Delayed Capital Improvements
1	Plan for Additional Available Infrastructure Such as Empty Conduit for Future Technology
1	Maintain/Expand IUP Opportunities for High School Students
1	Food Court Style Cafeteria
1	Plan For Central Office Needs, Requirements and Storage Needs

	Consider Vertical Construction vs. Horizontal – Preserve Green Space
	Know When Buildings are Eligible for Reimbursement
	Consider Other Grade Alignments and Related Building Needs
	What is the Future of State Funding?

COMMUNITY GROUP 1A, JULY 14, 2009, 5 PARTICIPANTS

Teaching and Learning – Community Group 1A	
# of Votes	
4	Neighborhood Schools
3	Close to IUP Campus
3	Air Quality/Temp
1	Eliminate Modular Classrooms
1	Small Class Size
	Foreign Language in Elementary
	Strong Parent Interaction
	Natural Light in Classrooms
	Adequate Educational Materials
	Dedicated Spaces for Special Classes
	Preserve K-6 Groupings
	Adequate Planning Time
	Structural Planning in Storage Areas
	Adequate Green Space for Outdoor Activities

Community Use – Community Group 1A	
# of Votes	Item
4	Preserve Cultural History of Buildings
3	Location/ Easy Access
3	Neighborhood Schools
1	Parking
1	Trained Staff to Oversee Appropriate Activities
	ADA Accessibility
	Determine Use of Buildings
	Ability to Have Free Access to Facilities
	Support Staff to Administer Facilities
	Easy to Maintain After Use
	Appropriate Usage Fees
	Proper Lighting
	Security System That Allows Limited Access
	Preserve Elementary Art Galleries

Safety & Security – Community Group 1A	
# of Votes	Item
3	Smaller Classroom Student Sizes
3	Phones in Classrooms
2	Monitor Access to Buildings
1	Keycard Access for Staff
1	Cameras in Common Areas

1	Access to and Training of ADT
1	Working PA System Throughout Building
1	Appropriate Size of Windows for Visibility in Classrooms From Hallway
1	Emergency Plan Appropriate to Each Building
1	Centralized Office and Nurse in Each Building
	Soft Play Area
	Limit Number of Stairs in Elementary
	Foster Relationship with Police
	School Resource Officer
	Use of Student Hall Monitors
	Higher Railings
	Separation of Traffic
	No Blind Spots in Classrooms
	Separate Pedestrian and Car Traffic
	Good Traffic Flow
	Doors That Can Be Locked From Inside the Classroom
	Adequate Sidewalks
	Practice Emergency Plans/Multiple Backups
	Cross Training for Emergencies
	Trained Staff for Emergency Situations
	Cleaning Supplies in Locked Spaces

Current & Future Considerations – Community Group 1A	
# of Votes	Item
3	Maintain Neighborhood Schools
2	Later Start Date
2	Focus Resources on Neighborhood Schools
2	Collaborate With IUP and Stay Close
1	Temp Control for Possible Extended School Year
1	Plan for Specialized Programs (K-4)
1	Plan Flexible for SE Needs
1	Explore Funding for Historic Building / State Historic Preservation Officer
	Air Quality
	Proper Lighting
	Declined Grad Classes Offset By Growing Primary Classes
	One New State of the Art Elementary School
	Enrollment Impact From New Oil/Gas Industry
	Prepare Food in Each School
	Provide Permanent Instructional Spaces for All Programs
	Utilize Pool More
	Utilize Community Resources, Visit Museums, Business's, etc.
	District Consolidation?

COMMUNITY GROUP 1B, JULY 14, 2009, 10 PARTICIPANTS

Teaching and Learning – Community Group 1B	
# of Votes	
6	Adequate/Current Technology
4	Adequate Ventilation
4	Designated Curriculum for Specific Spaces
4	Central Media Center (Able to Seat Multiple Groups w/ Technology)
2	White Boards
2	Conference Rooms
2	Instructional Technology (Classroom for Future)
1	Lighting
1	Adequate Power
1	Adequate Number of Restrooms
1	Healthy Environment
1	Science Labs
1	Energy Efficient
	Accessibility
	Flexible Furniture
	Noise Control
	Kid Friendly/Age Appropriate
	No Bugs
	Adequate Indoor/Outdoor Play Space
	Well Designed Cafeteria
	Adequate Parking

Community Use – Community Group 1B	
# of Votes	Item
7	Open to Community
7	Summer & Evening of Media Center
4	Adequate Seating at Multipurpose Space at All Buildings
3	No Adult Ed. Programs
2	Greater Usage of Rec Facilities
2	Continue to Allow Outside Groups to Use Facilities
1	Manage Buildings Access
1	Public Access for Walking
	Adequate Parking
	Conference Rooms
	Adequate Facilities for Daycare

Safety & Security – Community Group 1B	
# of Votes	Item
5	Security Systems That Consistently Work

4	Communication System Throughout
3	Strict Cell Phone Policy
2	Classroom Lockable From Inside
2	Classroom Phone
2	Provide Bus to Boro Residents
2	Separation of Bus & Car Traffic
2	Proper Separation of Age Groups
1	Flexible Security System to Accommodate Future
1	Video Surveillance to Degree Necessary
1	Fire Suppression
1	Easy Access Bus to Building
1	Handicap Accessibility
1	Outdoor Lighting
1	Secure Building Access Throughout
1	Dedicated Student Parking
	Access Directly to Administration
	Completely Real Security System
	Parking Lot Surveillance

Current & Future Considerations – Community Group 1B	
# of Votes	Item
9	Focus on Education as Opposed to Athletics
4	Maintain Neighborhood Schools
2	Grade Alignment
2	Consolidation of buildings
2	Year Round School
2	Ungraded School
1	Magnet School (Theme Based)
1	Opportunity for Summer Classes
1	Meet the Needs Of Extended School Year
1	Green Construction
1	Maintain Centralized Building Location
	New Complex
	4 Day Week
	Develop School Start Times

COMMUNITY GROUP 2, JULY 22, 2009, 10 PARTICIPANTS

Teaching and Learning – Community Group 2	
# of Votes	
8	Neighborhood Feel for Schools
4	Small Elementary Classroom Sizes
4	Smaller Elementary Schools (More Opportunity)
3	Emphasis on Language Arts at Elementary
2	Resources for All Kids – No Child Left Behind
2	Space for Technology Now and in the Future
2	Proper Staff for Special Needs
1	Elementary Continuity (More Grades in The Same Building)
1	Community Revitalization Neighborhood School
1	Preserve Special Subjects and Their Spaces (Art, Music, Phys Ed . . .)
1	Understand Usable Building Capacities
1	Create Space for Creative Teaching Equal in All Buildings
	Adequate Classroom Size for Primary
	Space for Make-Up Tests/Tutoring
	Proper Space Allotted for Special Needs
	Consider Student Needs When Looking at Building Capacity
	Public Input on Proposed Curriculum Changes
	Communicate Curriculum Plan

Community Use – Community Group 2	
# of Votes	Item
8	School Use Takes Priority Over Community
6	Building Available After Hours for Groups and Clubs (Primarily Children)
5	Community Use Not During School Day
4	Academic Use Over Athletic Use
2	Adult Education Opportunities
1	Plan for Community Use Now – Not Later
1	Board Policy Should Define Community Use
	Controlled Community Use of Large Spaces
	Coordinate Community Use with Staff

Safety & Security – Community Group 2	
# of Votes	Item
7	Controlled Building Access
7	Proper Staff (Nurse, Guidance, Administrator)
5	Bully Prevention Program – All Grades
2	Accommodate Staff Access
2	Video Surveillance
2	Proper Safety and Security Training for Staff

2	Equitable Determination of Bus and Walkers
	Consistent Student Pick-Up/Drop-Off Procedures
	Bus Driver Safety Training

Current & Future Considerations – Community Group 2	
# of Votes	Item
7	Consider Benefits of Local University/Businesses (Stability of Population)
5	Air Conditioning / Ventilation Considerations
4	Population Trends After 2017?
4	Planning for Future Technology Use
3	Dual Registration with IUP
2	Preserve/Expand Extracurricular Activities
1	Learn From District Strategic Efforts
1	Consider Use of IUP and Other Community Facilities
	Adequate Storage
	Eliminate Modular Classrooms
	Future Land Acquisitions

COMMUNITY GROUP 3, SEPTEMBER 8, 2009, 5 PARTICIPANTS

Teaching and Learning – Community Group 3	
# of Votes	
5	Avoid Overcrowding in Schools- Don't Exceed Functional Capacity of Spaces
2	Air Quality and Temperature Control
2	Integrated Access to Technology
2	Dedicated Space for Specials
1	Classroom for Ever Teacher
1	Aesthetic Consideration
1	Limit Time Travel on Bus
1	Noise Control in Cafeteria
	Proper Lighting
	Flexible and Moveable Furniture
	Appropriate Size Furniture
	Good Access to Reading Material
	"Walkable" Schools
	Appropriate Size and Functional Lockers
	Appropriate Outdoor Facilities
	Proper Resource/Staff Area
	Appropriate Sized Cafeteria
	Space for Recycling
	Lights That Do Not Hum

Community Use – Community Group 3	
# of Votes	Item
4	Playground
3	Adequate Parking
2	Concerts and Community Theatre
2	Art Gallery Display Space
1	Tennis Courts and Track Access
1	Space for Community Meetings
1	Access to Fitness Center
1	Adequate Outdoor Lighting (Parking)
	Maintain Swimming Pool
	Community Use of Library
	Adult Education Classes

Safety & Security – Community Group 3	
# of Votes	Item
4	Sense of Security with Neighborhood Schools
2	Safe Traffic Patterns

2	Designated Pick-Up and Drop-Off Areas
2	Controlled Building Access with Direct Observation
2	Proper Facility Maintenance
2	Building Cleanliness
1	Better School Zone Signage
	Proper Staffing for Dismissal and Drop Off
	Expand Property Behind HM
	Repair and Update Aging Sidewalks
	Pool and Fitness Center Security Addressed
	Enforcing Speed Limit
	Limited Building Access After Hours

Current & Future Considerations – Community Group 3	
# of Votes	Item
3	Students Do Better in Smaller Schools
3	Green Design
2	Appropriate Age Grouping Per Building
1	Maintain Neighborhood/Boro Schools
1	Research Based Decisions
1	Bike Racks at All Schools
1	Bike Routes
1	Modified School Year
1	Pre-K Possibilities
1	Long Term Viability of Facilities
	Eliminate Temporary Classrooms
	Gender Based Schools
	Parking
	Cyber Education
	Operable Windows