

## INDIANA AREA SCHOOL DISTRICT

Our district's 2008-2014 Strategic Plan has goals, objectives and action plans under the follow four general areas:

- A. Facilities & Feasibility Study
- B. Time as a variable in student learning and curriculum/program delivery
- C. System accountability for student achievement
- D. K-12 professional development for faculty and staff

These four areas aptly describe our district's mission, which is based upon a shared commitment to provide excellence in educating every student to become self-directed lifelong learners who will be responsible citizens. We use these strategic plan goals, our beliefs and mission statement to organize our emerging and ongoing initiatives and priorities.

In order to provide a brief context of our district's actions in pursuing and fulfilling these goals, a representative list of significant shared accomplishments in recent years is given below:

### A. FACILITIES

- 1. Completion of Junior High renovation
- 2. Completion of gymnasium/fitness center at Senior High
- 3. Facilities Feasibility Study underway (L. Robert Kimball & Associates)
- 4. Creation of comprehensive safety drill schedule for all buildings
- 5. Phase-in of proximity readers and surveillance cameras for controlled access for all schools
- 6. Competitive grant (Carol White Physical Education Programs) provided climbing walls for all 6 schools
- 7. Pupil transportation and Food services contracts awarded

### B. TIME AS A VARIABLE

- 1. Dual Enrollment grant partnership with IUP
- 2. College in the Classroom partnership with University of Pittsburgh
- 3. Expanded summer course options to include math acceleration
- 4. IDEAL online instruction pilot project at the Senior High
- 5. Alternative Education program developed for Senior High students using A+ software and co-teaching model
- 6. "STARS" summer reading program for elementary students (partnership with IUP)
- 7. Implementation of Edline and GradeQuick for communication link between school and home
- 8. Implemented full-day kindergarten

9. Implemented elementary 5-day rotation schedule
10. Junior High teaming initiative pilot – Grade 7
11. Expanded use of Moodle for teacher webpage development

### C. ACCOUNTABILITY FOR STUDENT ACHIEVEMENT

1. Completion of K-12 Social Studies curriculum revision
2. Completion of elementary technology curriculum revision
3. Completion of K-12 Health & Physical Education curriculum revision
4. Completion of K-12 Visual Arts curriculum revision
5. Completion of K-6 Language Arts curriculum revision (secondary revision purchase still underway)
6. Purchase of current map systems and hands-on materials from Nystrom for all K-12 district classrooms
7. Introduction of KidWriting developmental writing curriculum in primary grades
8. Creation of K-12 Mathematics Coordinator
9. Fulltime Curriculum Coordinator position restored
10. Implemented Response to Intervention (RtI) system in elementary schools
11. Implemented NWEA formative assessments K-12
12. Implementation of “Data Days” for teacher collaboration
13. Moved final June in-service day to August to support teachers’ review of student data prior to school opening
14. OLWEUS Bullying Prevention program introduced in JH; phase-in to add all elementary schools
15. Seven year accreditation received in 2006 from Middle States Association (Senior High)
16. Our district transferred responsibility for our English as a Second Language (ESL) program from ARIN to our district
17. Junior High re-structuring for mathematics and English (co-teaching and reduction of below grade level courses)
18. College Board “Guest Chinese Educator” project
19. “Classrooms for the Future” grant implementation
20. Participating district in Transition Grant with preschool agencies
21. Implemented building “walkthroughs” by Borough police officers (Eisenhower, Horace Mann, Junior High)
22. Introduced departmentalized approach to upper elementary grades instruction
23. Successful PDE monitoring visits for Gifted Support program and Special Education services program
24. Implemented SEAS software for online Individual Education Program plan development
25. New Wellness Policy including Healthy Choices emphasis K-12
26. New “Grab & Go” breakfast option for students

27. Initiated ongoing monthly Board/Superintendent workshops for specific issues
28. Completed PSBA review of all district policies – ongoing review and development of local guidelines now in process

D. K-12+ PROFESSIONAL GROWTH

1. Math & Science Partnership Grant – 3 years of “best practice” math/science workshop training for teachers
2. Lesson Study project – extension of Math & Science Partnership Grant
3. Teaching American History grant (USOE) – 3 years of “best practice” instruction in history for district teachers
4. Curriculum Council and five K-12 Curriculum Committees established
5. HOMEPlaTe project partnership with IUP - technology-embedded mathematics instruction for K-12 district teachers
6. Ongoing professional development related to items covered in section B (Student Achievement initiatives)

Other noteworthy items:

- Act 1 Study Commission and compliance with Act 1 provisions
- Forensic audit and review/implementation of recommendations
- Selected local auditing firm of Kotzan CPA & Associates
- Board approved contracts and compensation plans with AFSCME, IAEA and Act 93 group
- Initiated emergency telephone notification system for parents/guardians
- Ongoing implementation of new comprehensive Pennsylvania Information Management System (PIMS) data collection system
- “Caring Homes” Directory project
- First IASD Alumni Directory compiled
- County Pandemic planning including Senior High as a Point of Distribution
- H1N1 inoculation site for district students
- Selection as an “Excellence in Technology” district by PSBA
- IASD Educational Foundation – developing local Board and incorporation
- Partnership with IUP for graduate intern in Human Resources
- New Child Accounting System (PowerSchool) implementation
- AESOP online system for recruiting substitute teachers and support staff implemented
- Participant in Guest Teacher program at ARIN (emergency substitute certification)
- Additional crossing guard positions added through partnership with Indiana Borough and Borough Police Department

