

**INDIANA AREA JUNIOR HIGH SCHOOL
BULLYING PREVENTION CODE OF CONDUCT**

Verbal/Written	Physical	Social/Relational	Interventions & Possible Consequences
Harm to someone's self- esteem or feeling of safety by:	Intimidating behavior through:	Harm to someone's group acceptance by:	It is important to recognize that each incident will be dealt with individually as all circumstances will be different
STEP ONE			
<ul style="list-style-type: none"> • Teasing • Name calling • Insulting remarks • Verbal harassment (includes cyber-bullying) • Taunting • Mocking (2 times or fewer) 	<ul style="list-style-type: none"> • Physical contact such as booking, shoving, spitting etc. (2 times or fewer) 	<ul style="list-style-type: none"> • Purposeful exclusion • Gossiping • Spreading or starting rumors • Dirty looks (2 times or fewer) 	<ul style="list-style-type: none"> • Teacher reports incident on Bullying Incident Report Form • Student completes Student Reflection Form • Teacher meets with student and reviews bullying policy and its implications • Student completes a bully prevention project • Parent contacted by teacher • Counselor intervention • Teacher detention
STEP TWO			
<p>Unmodified STEP ONE behaviors</p> <ul style="list-style-type: none"> • Purposeful comments that embarrass or humiliate another student • Slander • Insulting comments or pictures about intelligence, size, ability, race, religion, ethnicity, gender, etc. 	<p>Unmodified STEP ONE behaviors</p> <ul style="list-style-type: none"> • Inappropriate or threatening gestures • Damaging property or clothing • Physical acts that are demeaning or hurtful 	<p>Unmodified STEP ONE behaviors</p> <ul style="list-style-type: none"> • Teasing publicly about clothing, looks, relationships, socio-economic status etc. • Purposeful comments that embarrass or humiliate another student in front of others 	<p>STEP ONE Interventions and Consequences and/or</p> <ul style="list-style-type: none"> • Student or teacher will contact parents • Meeting with principal • Student privileges reduced • Lunch detention • Community service • Discipline referral
STEP THREE			
<p>Persistent violation of above anti-bullying rules</p> <ul style="list-style-type: none"> • Sexual or emotional harassment • Verbal cruelty 	<p>Persistent violation of above anti-bullying rules</p> <ul style="list-style-type: none"> • Threats of physical harm 	<p>Persistent violation of above anti-bullying rules</p> <ul style="list-style-type: none"> • Harassing racial, sexual or religious slurs or insults • Displaying sexually explicit pictures or objects 	<p>STEP TWO Interventions and Consequences and/or</p> <ul style="list-style-type: none"> • Parent meeting • Discipline that may include in-school suspension or out-of-school suspension

As part of the Olweus Bullying Prevention Program, Indiana Junior High adopted an anti-bullying code of conduct that coincides with the IASD discipline code of conduct.

Four anti-bullying rules will be posted throughout the building, in every classroom, and on the school bus.

1. We will not bully others.
2. We will try to help students who are bullied.
3. We will make it a point to include students who are easily left out.
4. If we know that somebody is being bullied, we will tell an adult at school and at home.

Indiana Junior High School is committed to maintaining a healthy school environment and reducing bullying behaviors.

Print Name _____ Student Signature: _____ Date _____

(Your signature indicates that you have read and understand the above policy)