

# Horace Mann Messenger

November 2011

Ms. Denise Dragich  
Principal

Mrs. Carol Duman  
Administrative Asst.

Mrs. Rachel Pazzaglia  
Guidance Counselor

## From the Principal

It's hard to believe we are reaching the end of the tenth week of school. So much has happened since we started school that it seems like we should be further along into the year. Our fall Northwest Evaluation Association assessments have been completed and teachers will be sharing the data with you at conferences in November. The NWEA scores give you a very detailed account of your child's growth and can help you look at specific areas of learning to identify strengths and needs. Thanks to the high expectations and hard work of the Horace Mann staff and families, our children continue to meet the goals that are presented to them.

Regarding parent-teacher conferences, please remember to schedule your conference with the teacher on November 10, which is earlier than we have held them in the past. These conferences are very important times to meet with the teacher and discuss the progress your child is making. Be sure to make every effort to attend your conference. If you cannot make your appointed time, please contact your child's teacher and we will make accommodations to meet with you. You may also talk to your teacher about a phone conference so that we can keep you informed of your child's progress.

There will be no school on November 11, due to the Veterans' Day holiday. Horace Mann's Veterans' Day Assembly will be held on Wednesday, November 9. American Education Week is the week of November 14 and parents are welcome to visit classes on Thursday, November 17. The Book Fair will be held from November 15<sup>th</sup> to 18<sup>th</sup>. Thanksgiving break will be from Wednesday, November 23-Monday, November 28. Classes will resume on Tuesday, November 29<sup>th</sup>.

November is also a time to reflect and express gratitude for the people who strived for freedoms and equal rights for all, and for the brave people who sacrifice daily to protect our country. We can express thanks for a community where we all have the opportunity to provide children with valuable and enriching experiences everyday. Best wishes for an enjoyable and safe holiday.

*Ms. Denise Dragich*

**STUDENT SAFETY:** We would like to thank everyone who follows walker dismissal guidelines and for cooperating with those teachers on duty. The main objective is to keep students safe and away from traffic. As a reminder, we require everyone to cross only at the corner crosswalks where the crossing guards are stationed to insure the students' safe crossing. Traffic backed into the street creates a set of dangerous situations and we appreciate your efforts to park and walk to the front of the school.

**\*All visitors must sign in at the office at all times.\***

**Classroom Access:** Please remember that students are not permitted to return to school or to their classrooms to retrieve forgotten homework or other items after 3:45. The teachers leave for the day at that time, and we cannot allow access to classrooms once they are gone. Thank you for your cooperation.

**Videotapes and Photographs:** During the school year we videotape and photograph many school activities, such as concerts and plays. In addition, student teachers are often required to videotape themselves teaching a lesson. If you have any objection to your child being photographed or videotaped, please write a letter to Ms. Dragich as soon as possible. Be sure to include your child's name. Thank you.

**Reminder:** If you need to have your child released early from school, or change their dismissal procedure, **please send a note to the classroom teacher that morning.** The teacher will then notify the office of the change. If a need for a change occurs during the day, please call the office as soon as possible, so that we have time to notify the classroom teacher and your child of the change.

**PLEASE NOTE:** If you have an emergency situation and are seeking information about a bus and your child's arrival time after school hours, **please call Krise Bus Service, Inc. at:**

**724-349-3944**

# Horace Mann Messenger

## **Safety First: Lockdown Drill** **David R. Allen, Psychologist**

We have long recognized the significance of creating a safe school environment for students and staff. Our District's Mission Statement has as its first belief that "All students have a right to a safe learning environment." Safety of students and staff is of the utmost importance. Not only is it a "right" to have a safe learning environment, but creating a safe environment promotes getting the best out of our students and staff. That being said, all of our district schools will be conducting a lockdown drill this semester.

A school executes a building lockdown when a potentially dangerous situation places students and staff at risk for some type of harm. These are extremely rare events but it is important to be prepared. There are two basic types of lockdowns: a partial lockdown and a complete lockdown. In a partial lockdown the threat is typically outside of the building so all outside activities are curtailed but indoor school activities may continue as scheduled. There may be some semblance of "business as usual" within the school, even though the building has been secured and traffic in and out of the building is limited. In a complete lockdown all school activities are stopped and students and staff quickly move to the nearest classroom or other safe area. Additional safety instructions are then given to the students by the supervising staff member. We are currently updating our staff in the best practices for creating a safe environment and how to care for students during a lockdown.

National School Safety experts recommend that schools practice safety procedures. Therefore, during the week of December 5<sup>h</sup> all of our schools will be practicing the District's Lockdown Procedure. Prior to the actual drill there will be a great deal of preparation. Part of this preparation will include having principals and/or the teachers discuss lockdowns with the students. You can be assured that this will be done as sensitively as possible considering the age of the children. We do not want to create any undue anxiety or worry with any of our students. However, we cannot anticipate every child's reaction so we are asking for your help. If at any time during or after this process you have concerns or questions please call your child's principal, counselor, or me. We would be glad to discuss this with you.

Finally, I would like to mention that the "lockdown" is just one procedure among many in our district's comprehensive Crisis Management Manual. The procedures within the manual are reviewed and revised regularly as better ways of managing crisis, and creating safe school environments are recommended by local and national safety experts. In addition, each school building has a building safety team that meets regularly throughout the school year to consider safety and security issues that are specific to your child's school building.

5/18/11

**2011-2012****TESTING, MEASUREMENT, AND INDIVIDUAL APPRAISAL PROGRAM**

<b>Test</b>	<b>Administered</b>	<b>Grade Level</b>	<b>Purpose</b>
W-APT	Throughout the year upon enrollment	K-12	Screening tool to determine English as a Second Language needs
Phelps Kindergarten Readiness Scale	Spring	Prior to entrance	Assessment of readiness skills; Title I identification
Speech/Language Screening	January/February	2	Assessment of speech and/or language difficulties
DIBELS & Number Knowledge Test	Periodically according to RtII	K-2	Assessment of progress in reading and math concepts
Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP)	Fall, Winter, Spring (2 or 3 times)	K-11	Measures progress over time in reading, math, and language arts
SAT-10 and OLSAT-8	As needed	2-7	Gifted screening and other uses as determined by counselor
Classroom Diagnostic Tests	On going	6-12	On-line diagnostic tests in Math, Language Arts, Social Studies and Science
Pennsylvania State Assessment (PSSA) Grade 12 Retest Math, Reading, Science, & Writing	October 24-Nov 4	12	Retest option for non-proficient students (based on Grade 11 PSSA)
Pennsylvania State Assessment (PSSA) Math/Reading Modified Math/Reading Math/Reading Make-ups	March 12-23 March 12-23 March 26-30	3-8, 11 4-8, 11 As needed	Assessment of reading comprehension and math concepts/problem solving
Pennsylvania State Assessment (PSSA) Writing	April 16-20	5, 8, 11	Assessment of writing achievement
Pennsylvania State Assessment (PSSA) Science PSSA – Modified Science	April 23-27 April 23-27	4, 8, 11 8, 11	Assessment of science achievement
PSSA Writing/Science Make-ups	April 30-May 4	As needed	
PASA - Pennsylvania Alternate System of Assessment Math & Reading Science	Feb 13-March 23 May 1-May 25	3-8, 11 4, 8, 11	Measures the attainment of knowledge and skills of students with cognitive disabilities (IDEA '97)
ACCESS for ELLs (WIDA)	TBD	K-12 ESL students	Assessment of English language acquisition
Career Explorer	Spring	6	Self assessment/Career exploration
Career Cruising	Fall	10, 11	Career Exploration
Self-Directed Search	Spring	7	Self assessment/Career exploration
Differential Aptitude Test/Career Interest Inventory (Form T)	Fall	9	Assessment of verbal reasoning, numerical ability, abstract reasoning, clerical speed and accuracy, mechanical reasoning, space relations, spelling, and language usage; Career exploration
AGS Grade + (Group Reading & Diagnostic Evaluation)	Spring	Title I Students	To determine growth in vocabulary, comprehension & listening skills
HEALTH SCREENING: Medical Exam (Private or at school) Dental Exam (Private or at school) Body Mass Index Vision, Height, Weight Hearing Test Scoliosis Screening	During school	K or 1, 6, 11 K or 1, 3, 7 K – 12 K – 12 K – 3, 7, 11 6, 7	



**FAMILY PROGRAMS ~ Educational Opportunities**

***LET'S TALK FOR GIRLS and Mothers***

A 2-hour class provided to help aid in discussing puberty and growing up. Also includes information on physical changes, relationship to childbearing and respect and empathy for changes occurring in both sexes.

Date: October 20,2011      Time: 6:30pm-8:30pm  
January 26, 2012      6:30pm-8:30pm  
April 19, 2012      6:30pm-8:30pm  
July 19, 2012      6:30pm-8:30pm  
Location: IRMC outpatient Classroom A&B  
Suggested age 9-13  
Price \$15 per child

To register call the  
Scheduling Center  
724-357-7075

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**HOME ALONE AND IN CONTROL \*\*Only 2 classes offered this year\*\***

A 3-hour class, which provides information and activities to prepare your child for time home alone. Only you can decide when your child is able to stay home alone. We offer suggestions to the child about emergencies, safety, and activities to occupy their time.

Dates: **December 28, 2011**  
**June 9, 2012**  
Time: 9am-12pm

To register call the  
Scheduling Center  
@ 724-357-7075

Location: IRMC outpatient bldg., Classroom A&B  
Cost: \$15. each child

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**BABYSITTING CLASS**

This class is a 2-day program (6 hrs each day). The student will be prepared to interview for a babysitting job, keep a journal, and learn how to feed, entertain, and care for an infant, toddler, preschooler and school age child. Students will also learn appropriate first aid for emergencies, how to activate EMS, and do CPR and care for a choking victim.

Date: **December 29 and December 30, 2011**  
**May 19 and May 26, 2012**  
**June 21 and June 22, 2012**  
**July 26 and July 27, 2012**  
**August 16 and August 17, 2012**

Time: 9am-3pm each day  
Location: IRMC Outpatient bldg  
Classroom A&B  
Suggested age 12 and up  
Price \$50 per student

To register call the  
Scheduling Center @  
724-357-7075

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## Classroom News

**Kindergarten:** Kindergarten had a great field trip to Yellow Creek where we used our senses to explore and look for signs of fall. Thanks to all the parents who helped with Pumpkin Day and our Halloween Party. The children had a great time! This month, kindergarten will be exploring their five senses through a variety of hands-on activities. We will also be talking about Veterans' Day and Thanksgiving.

**1st Grade:** The month of November is yet another busy month for our first graders. We will continue telling time and counting coins in math. In addition, we will practice our basic addition and subtraction facts - an area that will receive much attention throughout the rest of the school year. We will be reading stories in our 2nd anthology, including stories about animal families and helping others. Our phonics lessons will focus on words with short vowel sounds and blends. In grammar, we will continue to practice writing sentences containing capital letters and punctuation. The students will also practice identifying nouns within sentences. We will read picture books about scarecrows, leaves, and stories related to Thanksgiving. We are thankful for the opportunity to work with your children each day and we wish each of you a very blessed Thanksgiving holiday!

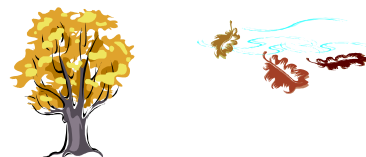
**2nd Grade:** The students in second grade have completed their butterfly unit in science and have expanded their studies to include all insects. Just ask them how to spell metamorphosis! Our next few topics of study will be firefighters, fall changes and making healthy choices. In math class, students are enjoying the 2-minute addition and subtraction sheets. They have also learned many 2nd grade math games to reinforce concepts. November studies will begin with a focus on American symbols, just in time for Veterans' Day.

**3rd Grade:** All good things must come to an end, which is the case in our unit on [Charlotte's Web](#) and spiders. Do you know what a cephalothorax is? The students have become spider experts as they learned about Charlotte's character and her kind ways. They are in the process of completing their research and spider reports. We will be concluding our unit with our traditional "popped slop" (a treat Wilbur and Templeton would find delectable). We will be viewing the movie, "Charlotte's Web", so we can compare and contrast the novel with the movie. We will soon be learning and reading about Wolves, Forest Habitats and the Woodland Indians in social studies and science. In math, we will be counting coins, making change and adding money. Thanks to all the parents who donated their time and energy to make our Halloween party a great success. Thank you for your continued support.



**4th Grade:** Happy November! The year has been flying by so quickly. It's hard to believe that the holidays are just around the corner. We had a wonderful time preparing for Grandpersons' Day and hope that everyone enjoyed visiting our rooms. We'll be doing various Veterans' Day and Thanksgiving activities most of the month of November. In social studies we are beginning our study of the United States, discussing the differences and similarities of the regions as we

travel across the entire country. This is a precursor to the regional studies, which we will be beginning in January. In science, we will be continuing our weather unit, followed by an introduction to our unit on Magnetism and Electricity. Multiplication and division will become our main focus in math. The students will be starting to take 90-second speed tests daily, and practicing these basic facts at home daily is very important! We would like to thank you for helping to make this a positive first quarter, and look forward to meeting many of you at conferences.



**5th Grade:** Throughout October, the fifth graders have been reading their choice of two realistic fiction novels. In November, they will be reading *Chasing Vermeer* by Blue Balliet as a part of our study of the mystery genre. In social studies, the students will be learning about everyday life in the English Colonies. They will be comparing and contrasting their own lifestyle to the children in colonial times. The students will also be exploring colonial-themed websites and completing crafts and playing games which children commonly played in colonial times.

**Music:** Have you seen someone wearing a yellow T-shirt that says "Indie Strings"? Indie Strings is a new performing group that is playing stringed music in the Indiana community. The group is made up of any bowed string player in grades 4 - 12 in the Indiana Area School District. The group plays a variety of music including rock (Iron Man), old-timey fiddle (Boil Them Cabbage Down), Irish (Road to Lisdoonvarna), and jazz (blues jams). The group is also planning to play Mariachi music (Mexico), Middle Eastern music, and ragas from India this year. Individuals in the Indie Strings group have opportunities to improvise (jam) on electric instruments, including electric violin and viola. There are also two electric bass players in the group, and we are hoping to add a drummer to play rock music on drum set and world music on djembe. Indie Strings played their first gig on October 11 at Bethany Place Personal Care home. Our next gig is on November 15 at Caffe Amadeus at 4:00 PM. Come out and support your friends as they rock out on violins, violas, cellos and basses!

**Phys. Ed.:** Hi, my name is Mr. Matthew Daymut and I'm the new Health and Physical Education teacher at Horace Mann. This is my 4<sup>th</sup> year with the Indiana Area School District and my first at Horace Mann Elementary. I had previously taught 9<sup>th</sup> grade Health and Physical Education at the Junior High for 3 years. In P.E. class we have finished our physical fitness tests and have moved into soccer. We will work on playing small games with a focus on improving our foot-eye coordination and, more specifically, the students' dribbling, passing, and shooting skills. I look forward to getting to know your sons and daughters better, and I hope to assist them in adopting a healthy lifestyle with a strong foundation in physical fitness.

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# Horace Mann Messenger

**Library:** Earth to Horace Mann! Earth to Horace Mann! Attention...Reading is out of this world! That's the theme of this year's Book Fair! The Horace Mann Scholastic Book Fair opens at 8:30 a.m. Tuesday, November 15<sup>th</sup> and runs through 10:30 a.m. Friday, November 18<sup>th</sup>. The Book Fair will be located in the lower hallway of the school outside Rooms 12 and 13. Grades 2, 3, 4, and 5 will visit the Book Fair during their scheduled library classes, while Kindergarten and Grade 1 students are asked to please shop with a parent or guardian. Parents and guardians may also accompany older children to the Book Fair during their scheduled library class Book Fair visits, just be sure to sign in at the office first. Flyers will be sent home with students prior to the Book Fair with scheduled class shopping times listed for Grades 2 through 5. Please note that some books listed on the Book Fair flyer may not be available, however, there will be many, many more additional titles available that are not featured in the flyer. The Book Fair accepts cash or checks only, no credit cards. Also please note that 6% sales tax will be added to all purchases.

## **Book Fair 2011 Hours**

**8:30 a.m. to 3:30 p.m. Tuesday, November 15<sup>th</sup> (Day 3)**

**8:30 a.m. to 3:30 p.m. Wednesday, November 16<sup>th</sup> (Day 4)**

**8:30 a.m. to 3:30 p.m. Thursday, November 17<sup>th</sup> (Day 5)**

**8:30 a.m. to 10:30 p.m. Friday, November 18<sup>th</sup> (Day 1)**

**Title I:** One of our Title I goals is to further parent involvement. Please consider joining our parent advisory group if you have a child receiving Title I services. We invite your participation as we support your child in reading. If you would like to be part of our advisory group, please contact your child's Title I teacher or email Madeline Rupert at [mrupert@iasd.cc](mailto:mrupert@iasd.cc). Thank you!

**Horace Mann Gallery:** Horace Mann Alumni and self-taught photographer Jennifer Dodson Carney will be our next gallery artist. Her work will show a variety of beautiful photography. Please attend the show opening on Tuesday, November 15, 2011 from 6:00 to 7:00 pm.

**Art:** Fall artwork will be on display in our halls next. Second grade will soon be painting beautiful Impressionistic seasonal trees inspired by Robert Frost's poem "Birches" and are currently working on color-blended leaves. They will look lovely with the 5th grades' 1-point perspective Cities. 5<sup>th</sup> grade has just completed an Op Art paper weaving and will soon be creating a Native American inspired weaving on cardboard looms. 4<sup>th</sup> Grade has just finished creating "Percussive Pods", inspired by rattles that we discussed from many different cultures. They will be painting them soon. Next, the 4<sup>th</sup> Grade will be creating a Pointillism Pumpkin Patch, based on the Pointillist painting of George Seurat. It should be a stunning display of the season!

**Nurse's Notes:** I would like to introduce myself to the Horace Mann family. My name is Nicole Auer. I recently joined Indiana Area School District as the Certified School Nurse at Horace Mann Elementary. I have a 9 year old daughter Macey. We live near North Huntingdon in the small community of Arona. I graduated from Westmoreland County Community College in 2009 with an Associate's Degree in Nursing. I completed my Bachelor's Degree in Nursing and Pennsylvania School Nurse Certification program at Slippery Rock University. In addition to working in multiple school districts, I have experience in medical-surgical, neurological and orthopedic nursing. School Nursing is truly my passion and I am very thankful for the opportunity to help your children succeed in school and in the community. I look forward to meeting all of you and wish you a healthy and successful school year!

Nicole Auer, RN, BSN, CSN  
School Nurse  
Horace Mann Elementary School  
205 S. 5th Street  
Indiana, PA 15701  
(724) 463-8560  
[nauer@iasd.cc](mailto:nauer@iasd.cc)

## **Important Caring Homes Message**

**David R. Allen, Ph.D.**

The 2011/2012 Caring Homes Campaign will continue but the Caring Homes Directory will be updated on an every other year basis. For ten straight years the directory has been updated, published and given to all of the families who signed the pledge. We believe that the 2010/2011 Directory will continue to serve these families well as we gather updates for the 11<sup>th</sup> Edition which will be published and disseminated in the Fall of 2012/2013 school year.

For those families who have not yet signed the pledge, please take a look at the attached Caring Homes Campaign description and Caring Homes Campaign Pledge. You can complete the pledge and return it to your child's school for inclusion in the 2012/2013 Directory. Also, all new families signing the Caring Homes pledge will receive a current 2010/2011 Directory.

# *Caring Homes Campaign*

## *What Is The Caring Homes Campaign?*

Parents today are concerned about the alarming use of alcohol and other drugs among our youth, as well as the social acceptability. Parents also are aware of the need to help children resist alcohol and other drugs. Young people must be able to feel that it is OK to abstain from alcohol and other drugs. Therefore, it is important for parents to take a unified stand on this issue. You are invited to join the Caring Homes Campaign, a voluntary program sponsored by the Indiana Area School District.

The Caring Homes Campaign is a way that parents can join together to help provide a safer community for their children. It does not require a commitment of extra time or effort for already busy family members. It is simply a public agreement to follow some common sense principles aimed at providing an alcohol and other drug free environment for children. Caring Homes encourages communication between parents and youth and emphasizes a strong parental support network.

Given that youth begin to form friendships with peers who may be unknown to parents, Caring Homes provides a vehicle for establishing contact with other families with whom your child may be associating. It also provides a way to know your child's whereabouts and activities. The goal is to encourage parents to talk with other parents about what their children are doing.

Last year, over 809 families participated in the Caring Homes Campaign, representing 1,336 children and youth. Based on positive feedback and interest, we are offering the opportunity for information to be updated and additional families to be added to this effort.

If you participated in 2010/2011, you need not submit a new pledge card since we will automatically include you in the directory and generate the grade change of your child. However, if there are any other family changes, please complete a new pledge card (change in address, phone number, etc).

## *Why Should I Join the Caring Homes Campaign?*

- Joining lets your child know that you care.
- It helps parents establish a clear and consistent "no use" message about alcohol and other drugs.
- Your child should know that you are talking with other parents and that parents have agreed on similar rules and guidelines for their children.
- You will have access to a **Fall 2012** Caring Homes Directory of parents who support this effort.

## *The Caring Homes Campaign Pledge*

The Caring Homes Pledge is not a legal contract. Rather, the Pledge is intended to signify a good faith effort to follow its principles. It creates no legal liability for the Indiana Area School District. Parents do not create any additional legal liability for themselves or their households by participating.

Every adult in the home is encouraged to sign the pledge. Only one form per household is necessary. **By signing the pledge, unless otherwise indicated, participants grant permission to have all information that they provide listed in the Fall 2012 Caring Homes Directory.**

## **Caring Homes Campaign Pledge**

### **I Pledge to Provide a Caring Home**

Although I will do my best to uphold this pledge, I cannot guarantee the safety of any child or adolescent that is visiting my home.

#### ***I will:***

Provide clear family rules for all children visiting my home.

Provide a safe storage place for all forms of alcohol and prescription medications.

Make an effort to inform any parent of a child that I personally observe using alcohol or other drugs.

Welcome calls from any parent who observes or suspects my child of using alcohol or other drugs.

Welcome calls from any parent whose child has been invited to my home.

#### **I will not:**

Knowingly allow parties or unauthorized gatherings in my home when I am not there.

Knowingly allow illegal drugs in my home.

Serve minors or knowingly allow youth under the legal drinking age (21) to consume alcohol in my home or on my property.

Personal information submitted on the card below will not be sold or intentionally distributed for solicitation purposes by the Indiana Area School District.

Questions regarding the Caring Homes Campaign should be directed to David Allen, District Psychologist, at 724-463-8713.

Once completed, pledge cards may be dropped off at your child's school office. Pledge card deadline: **October 4, 2012**

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### **Please Print Clearly**

Parent(s): \_\_\_\_\_ Signature(s): \_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

Others: \_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

Address \_\_\_\_\_ Phone # \_\_\_\_\_

City/State \_\_\_\_\_ Zip code \_\_\_\_\_

\*\*Email Address \_\_\_\_\_ (please indicate if case sensitive)

Child's Name \_\_\_\_\_ Grade \_\_\_\_\_

Child's Name \_\_\_\_\_ Grade \_\_\_\_\_

Child's Name \_\_\_\_\_ Grade \_\_\_\_\_

Child's Name \_\_\_\_\_ Grade \_\_\_\_\_

Elementary Bldg (if applicable) \_\_\_\_\_

**\*\*By including an e-mail address we can set up an online network between families.**

# Home & School

Working Together for School Success

## CONNECTION®

### SHORT NOTES



#### Ticket, please!

If you want to limit your youngster's TV time, try this idea. Every week, give her seven slips of paper. Each is good for an hour of television. Remind her to plan ahead. For example, if she wants to watch a two-hour movie on Saturday, she'll need to save an extra ticket during the week.

#### Be there!

Regular attendance in elementary school sets up a good pattern for your child's entire school career. Show him that school comes first by trying to keep days off for illnesses and family emergencies. Also, schedule routine doctor and dentist appointments for after school or over school breaks.

#### Better concentration

Looking for a fun way to improve your youngster's concentration? Try this quick game. The first player makes one motion, like clapping or spinning around. The second person copies him and adds another movement. Continue adding new motions until someone forgets the sequence. The last player to get it right starts a new game.

#### Worth quoting

"Life doesn't require that we be the best, only that we try our best."  
H. Jackson Brown Jr.

### JUST FOR FUN

**Teacher:** Name one important thing we have today that we didn't have 10 years ago.

**Brian:** Me!



## Study smarts

From a history test at the end of each month to a spelling quiz every Friday, studying is a skill youngsters will need throughout their years of school. Help your child study with these tips.

**Start a habit.** Encourage your youngster to treat studying as a daily assignment, not just something he does the evening before a test. For example, he might study 15 minutes every night for a spelling test on Friday. After he finishes his regular homework, he can spend a little time reviewing his notes and handouts.

**Tackle textbooks.** When your child has a chapter to study, have him "preview" it to increase his understanding. He should glance over headings, graphics, and photos and go to the glossary to look up boldfaced words. *Tip:* If he finds a section hard to grasp, he could read a picture book on the topic. For a science unit on matter,



for instance, he could try *What Is the World Made Of?* by Kathleen Weidner Zoehfeld.

**Mix it up.** If your youngster reviews information in several ways, he'll be more likely to remember it. He might use colored pencils to copy each spelling word or math fact onto a separate index card. Then, he can shuffle the cards and study them in a different order each time. For extra reinforcement, suggest that he spell each word or recite each fact aloud. ♥

## After-school chats

"What's in your backpack?" Greet your child with this question, and you'll discover a lot about what she does in class.

- Set aside time each day to go through her papers. Try to do it first thing after school when her day is fresh in her mind.
- Look over your youngster's work together. Help her feel proud by making a specific comment about something she's done. For instance, if she shows you a picture she drew in art class, you might say, "The gray sky and big waves look just like our rainy day at the beach."
- Have her talk through math problems or science experiments to show you what she's learned. She might explain how she finds the perimeter of a triangle or why ants dig tunnels, for example. ♥



## A recipe for respect

Ava listens quietly when her teacher talks. Ben claps for each performer at his piano recital. These children show respect for others. Here's how you can encourage your youngster to do the same.

### Demonstrate

Your child will learn respectful behavior by watching the way you treat others. When she makes a mistake, for instance, gently tell her what she's done wrong—and out of earshot of others. Also, let her see you respect ideas and beliefs that are different



from your own. For example, point out that you're happy a friend is voting in an election even though you each favor a different candidate.

### Notice

When you see your youngster acting respectfully, let her know that you've noticed ("I like the way you asked your sister before borrowing her sweater"). Your words and attention will encourage her to show respect in the future.

**Tip:** If you see disrespectful behavior on TV (a child rolling his eyes or talking back to a parent), tell your youngster that isn't okay in real life. Then, ask her to be on the lookout for respectful actions by characters. How many can she spot before the program ends? ♥

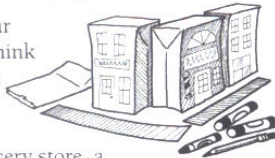
## ACTIVITY CORNER Paper bag city

Let your child create his own 3-D community. He'll practice map skills and learn about urban planning as he decides where to put the buildings in his town.

**Materials:** paper lunch bags, newspapers, crayons or markers, black construction paper, scissors, tape

Have your youngster think of buildings to include, such as a bank, a grocery store, a school, a library, and houses. He can make them by drawing doors, windows, and signs on flat bags (on the side without the flap). For every bag he decorates, have him stuff a second one with newspaper. Then, he should open each decorated bag and slide it over a stuffed bag so his "buildings" will stand up. For the roads, he can cut black construction paper into strips and tape them together.

Finally, have your child lay out his roads and arrange his buildings alongside them to make his very own town. ♥



### OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators, a division of CCH Incorporated  
128 N. Royal Avenue • Front Royal, VA 22630  
540-636-4280 • rfeustomer@wolterskluwer.com  
www.rfeonline.com

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## Q & A Bullying: The bystander's role

**Q:** My child came home from school upset because kids were picking on a classmate and wouldn't let her play with them. What advice should I give my daughter?

**A:** Tell your youngster that her classmate was being bullied—and that she has the power to help stop it!

There are several things she can do. She could start by standing up to the bully and saying something like, "That's not nice." Then, she might ask the child who is being bullied to join her in a game or school project.

Also, remind your youngster to report bullying to a teacher or other adult when she sees it. Let her know this is not tattling, but a way to help someone who is being hurt. You can explain: "Asking an adult to help a child who is being bullied is like asking the nurse to help a child with a scraped knee." ♥



## PARENT TO PARENT Thinking games

Between school, errands, and activities, my family spends lots of time on the go. I decided to use some of it for "thinking games."

I taught my kids a game my parents used to play with me, called "Would You Rather?" I offer two options and ask which they prefer and why. For example, I might say, "Would you rather live near the beach or the mountains?"

My son came up with a game he named "Three Favorites." Someone picks

a category (outfits, movies), and we all tell our top three choices. My daughter thought of "What Doesn't Belong?" We take turns naming items and asking the others to explain which is the odd one out and why. The kids especially like this game because there can be more than

one "right" answer. For example, when I named "owl," "ostrich," and "eagle," my daughter said, "Ostrich, because it can't fly."

My son's answer was, "Owl, because it hunts at night."

Now they want to play all the time. I'm glad because we're having fun—and they've gotten better at thinking through their ideas. ♥



## Indiana Area School District

Horace Mann Elementary School  
205 South 5th Street  
Indiana, PA 15701

Phone: 724-463-8560  
Fax: 724-463-9140  
Email: [ddragich@iasd.cc](mailto:ddragich@iasd.cc)  
Office Hours: 7:30 a.m. - 4:00 p.m.

We're on the web!  
[www.iasd.cc](http://www.iasd.cc)

## INDIANA AREA SCHOOL DISTRICT

### Mission Statement

Indiana Area School District is committed to excellence in educating our students to become lifelong learners and responsible citizens in a changing global society.

## We are Collecting...

- Clean **pink Yoplait yogurt lids**
- **Boxtops**—The PTA receives 10 cents per box top to help with their projects.
- **Campbell's UPC codes**—These labels are collected and used for such items as playground equipment, DVD players and other items for the school from a catalog provided by the Campbell Soup Company.

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### JOBS AVAILABLE IN THE FOOD SERVICE DEPARTMENT

Food Service Department jobs are great for parents who want to be available for their children before and after school. If interested, please stop in at the Administration office located at 501 East Pike, Indiana to fill out an application.



At Saturday's Day of Play held on October 22nd at the S & T Bank Arena, the Horace Mann K-Kids raised \$109.33 for Alex's Lemonade Stand. Great Job!

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*Don't forget, it is time to fall back. Turn your clocks **BACK** one hour on Saturday, November 5, before you go to bed. We will get an extra hour of sleep and it won't be so dark in the mornings. A good place to acquire the correct time is: [www.time.gov](http://www.time.gov).*

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*The Heartwood Attribute for  
November is: **Loyalty***



# November 2011

## Parent/Student Edition

	Tue	Wed	Thu	Fri
7	<b>Day 4</b> 3:20-4:00 K-Kids/Room 26 3:30-5:00 Y Basketball/2nd & 3rd 5:00-6:30 IA Rec. Basketball/K-6 6:30-9:00 IA Basketball Boosters	<b>Day 1</b> 3:30-5:00 After School Math 3:30-5:00 Y Basketball/Grades 2 & 3 5:00-7:00 IA Rec. Basketball/K-6 5:00-6:00 Pint Size Picassos/K-3	<b>Day 2</b> 4:30-5:15 Just Do Sports 3-5 yrs. 5:30-6:15 Just Do Sports K-2 7:00-8:30 IA Basketball Boosters	<b>Day 3</b> 3:30-5:30 Y Basketball/4th & 5th Change Clocks BACK
8	<b>Day 5</b> <b>Report Cards go Home</b> 4:30-5:15 Just Do Sports 3-5 yrs. 5:30-6:15 Just Do Sports K-2 7:00-8:30 IA Basketball Boosters	<b>Day 1</b> 1:15 Veteran's Day Assembly 3:30-5:00 After School Math 3:30-5:00 Y Basketball/4th & 5th 5:00-6:00 Pint Size Picassos/K-3/Art 5:00-7:00 IA Rec. Basketball/K-6	<b>Teacher In-Service Day</b> <b>Parent/Teacher Conference Day—No Classes</b>	<b>Veteran's Day</b> School is Closed
14	<b>Day 2</b> <b>American Education Week</b> 3:30-5:00 Y Basketball/2nd & 3rd 6:00-9:00 IA Basketball Boosters	<b>Day 4</b> <b>Book Fair</b> 3:30-5:00 Daisy Scouts/Room 13 3:30-5:00 Brownies/Room 26 4:30-5:15 Just Do Sports 3-5 yrs. 5:00-6:30 Jr. Girl Scouts/Art Rm. 5:30-6:15 Just Do Sports K-2 6:00-7:00 Gallery Opening 6:30 PTA Mtg./Art Room 6:00-9:00 IA Basketball Boosters	<b>Day 5</b> <b>Book Fair</b> <b>Parent/Guardian Visitation Day</b> 3:30-4:30 Seeds of Faith/MP Rm. 4:30-5:15 Just Do Sports 3-5 yrs. 5:30-6:15 Just Do Sports K-2 6:30-9:00 IA Basketball Boosters	<b>Day 1</b> <b>Book Fair</b> 3:30-5:00 Seeds of Faith/MP Rm.
21	<b>Day 2</b> 3:20-4:00 K-Kids/Room 26 3:30-5:00 Seeds of Faith/MP Rm. 6:00-9:00 IA Basketball Boosters	<b>Day 3</b> No Classes	<b>School is Closed</b> <b>Thanksgiving</b>	<b>School is Closed</b> <b>No Classes</b>
28	<b>School is Closed</b>	<b>Day 5</b> 3:30-5:00 After School Math 6:00-9:00 IA Basketball Boosters	<b>Day 5</b> 3:30-5:00 After School Math 6:00-9:00 IA Basketball Boosters	
29	<b>Day 4</b> 3:30-5:00 Seeds of Faith/MP Rm. 6:00-9:00 IA Basketball Boosters	<b>Day 5</b> 3:30-5:00 After School Math 6:00-9:00 IA Basketball Boosters	<b>Day 5</b> 3:30-5:00 After School Math 6:00-9:00 IA Basketball Boosters	<b>Day 4</b> 3:30-5:00 Seeds of Faith/MP Rm. 6:00-9:00 IA Basketball Boosters
22	<b>Day 3</b> 3:30-5:00 Seeds of Faith/MP Rm. 6:00-9:00 IA Basketball Boosters	<b>Day 3</b> No Classes	<b>Day 3</b> No Classes	<b>Day 3</b> No Classes



## HM Coupon Sale

As many of you know, one of our fundraisers for the PTA is selling Frank's Flower coupons. The cost is \$10 each. A coupon is good for \$10 in merchandise. PTA makes a \$2 profit from each coupon sold. These coupons can be used to decorate your home for fall with mums, pumpkins, corn-stalks, etc. If you need to winterize your yard and/or garden, Frank's can help you with that! The coupons make GREAT gifts! So, please help PTA by ordering your coupons today! You may also contact Misty Takach at 724.465.0955 or [mistyjo1@verizon.net](mailto:mistyjo1@verizon.net)

Detach and send in to school

NAME of Child \_\_\_\_\_

PHONE# \_\_\_\_\_

TEACHER/RM# \_\_\_\_\_

FRANK'S # \_\_\_\_\_ TOTAL AMT \$ \_\_\_\_\_

\* Please make checks payable to HORACE MANN PTA

As always, Thank you for supporting your PTA!