



EISENHOWER ECHO

AUGUST 2011

Mr. Scott Poloff, M.Ed., Principal
Email: spoloff@iasd.cc

Office: 724 463-8566
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First Day of School: Monday, August 29th.

The Principal's Perspective

Can you believe it is that time of the year again? For many of you, it means school shopping for all the latest fashions, moving children to college, or seeing your child go off to Kindergarten for the very first time. But one thing is true; the 2011 – 2012 school year is here.

On behalf of the entire staff at Eisenhower, I would like to welcome all of the new families that will be joining us for the upcoming school year. We want to welcome you into the Eisenhower community and encourage you to visit and participate in any of the various activities throughout the school year.

As you make your way around the building over the first few weeks of school, please take time to thank our wonderful custodial staff: Mr. Bernini and Mr. Bodnar. It is their tireless efforts that allow for us to have such an outstanding learning environment for all of our students.

You are invited to attend the Back-to-School PTA picnic on **Wednesday, August 24th, at 5:00**. It's a great opportunity for your child to meet his/her teacher as well as spend some quality time at the playground.

If you have any questions before we get the school year started. Please feel free to stop by the office or call the school. I would be glad to answer any questions that you may have. Enjoy the rest of your summer vacation, and I look forward to seeing all of you throughout the course of the school year.

Sincerely,

Mr. Scott Poloff

New Faces at Eisenhower

Please help us in welcoming new members to our Faculty and Staff:

- Mrs. Wendy Moreau - Special Ed. Team
- Dr. Jason Rummel - Music Dept.
- Mrs. Koren Geene - Librarian
- Mrs. Carolyn Detweiler - 3rd grade team
- Ms. Laura Wissinger – 1st grade
- Mrs. Karen Graham – Instructional Assistant.

Please help us in welcoming our new students:

1st grade

Logan Glidden

2nd grade

Maria Valentin

3rd grade

Milo Minnich

4th grade

5th grade

Jacob Valentin

Nicholas Glidden

Zack McDivitt

Eisenhower Picnic

Mark your calendar for our Annual PTA sponsored "Eisenhower Family Picnic" on **August 24th at 5:30 PM** at Eisenhower Elementary School. The PTA is providing hot dogs and drinks. Limited tables will be provided, so feel free to bring a blanket or chairs. We hope to see you there!

A-J: Please bring a side dish

L-Z: Please bring a dessert



New Eisenhower Student Open House

An Open House is being held on **Friday August 26th** for all new students who have enrolled at Eisenhower over the summer. Mrs. Cynthia Zagurskie, our Guidance Counselor will meet with you as follows: **Grades 1– 3 will meet from 9:00- 10:30 AM**
Grades 4– 5 will meet from 1:30 – 3:00 PM

Kindergarten Open House

Incoming kindergarteners and their parents should have received invitations to our "Kindergarten Open House" on **Friday, August 26**. **Stop by anytime between 2:00 PM and 3:00 PM** to meet Mrs. Brunetta, Mrs. Bond, and Miss Shubra, and to visit the Kindergarten classrooms.

Back-to-School Nights

Eisenhower's *Back-to-School Night* is designed to provide parents/guardians with an overview of their child's total school program. The evening will begin, for the parents in the Multi-Purpose Room with a welcoming message from Mr. Poloff.

This evening does not provide time for individual parent/teacher conferences. If you feel that such a conference is necessary, please call the school office for an appointment.

Grades K-2 will meet on **Tuesday, September 6th at 6:30 PM**.

Grades 3-5 will meet on **Tuesday, September 13th at 6:30 PM**

Attendance/Building Security Guidelines

Student Absence: The district has an automated calling system that will call your home when your child is reported absent. It will ask you to state the reason why your child is absent and will hang up when you are done talking. This **does not take the place of a written excuse** for your child's absence. **A written excuse from the parent is required** when a student returns to school from an absence. The excuse is required **within (3) school days following the student's return**. **If the reason for the absence is not valid, or the excuse is not submitted within the (3) day limit, the absence will be recorded as unexcused.** Pennsylvania state law requires that all students attend school when school is in session. Excused absences are for reasons of illness, recovery from accident or injury, required court attendance, or death in the family. Absences for educational trips must be approved in advance by the building principal to be considered an excused absence from school.



Bus Assignments

Bus assignments will be mailed home. If your child rides a bus and you do not receive a postcard listing his/her bus information, please call the transportation office at (724) 463-8713 during the week before school begins. For student safety, please do not change buses during the school year. **For cases of family emergency, requests to have your son/daughter ride a different bus must be made in writing and submitted in advance to the office.** All bus students should plan to ride the bus on the first day of school. Any transportation corrections or problems can be identified if all riders are on board.



Free or Reduced Breakfast/Lunch Program

New applications for the free or reduced breakfast and lunch program will be mailed to all families. Only one application per family is needed, but each student must be listed on this application. Completed applications should be returned to the school. Any student who was enrolled in the free or reduced program at the end of the last school year will continue to receive free or reduced meals during the early days of the school year. **However, a new application must be submitted for approval to remain in the program for the remainder of the current school year.** Applications are also available in the school office. Due to the possibility of unexpected changes in a family's financial status, applications for free or reduced lunches will be accepted anytime throughout the school year.

Please see attached letter at the end of this newsletter for an explanation of the computerized debit system for the school's breakfast and lunch program. Deposit forms and money may be dropped off at the office prior to the first day of school.

Emergency Forms

New emergency cards will be sent home with your child. Please complete two cards for each child. The white card will be placed in the School Nurse's Office and the yellow card will remain in the Main Office. Please pay careful attention when filling in the requested information, especially the name of a friend or relative to be called if the parent/guardian cannot be contacted, in case of injury or illness. To maintain accurate records, notify the school if there is an address or telephone number change during the school year. Also, if you wish to change the person whose telephone number we have on file, please call at your earliest convenience.

Medications

The school district recognizes the need for medication to be provided to students when prescribed by a licensed physician. To avoid any possible misinterpretation of this need, the following provisions shall be followed:

1. Medication required by students should be given at home by the parent or guardian whenever possible.
2. The parent/guardian shall inform the school nurse of any medication to be taken at school.
3. All medication must be in the original package or pharmacy labeled container.
4. **In order to administer medications, the prescribing physician must complete an "Authorization for the Administration of Medicines" form or provide a written physician's order.**
5. In order to administer medications, the parent must complete their portion of the **"Authorization for the Administration of Medicines"** form or provide a note specifying the name of the medication, dosage, time, and duration (days) for medication administration.
6. Delivery of Medication:
 - Long-term maintenance medications such as Ritalin **must be delivered by the parent, guardian or designated adult.** If unable to personally deliver this medication, alternative plans must be approved by the school nurse.
 - Short-term medication such as antibiotics or decongestants may be delivered by the student. This container should be in a sealed envelope addressed to the school nurse. The student will deliver the medication to the nurse's office immediately upon entering the school building. The parent or guardian should notify the school nurse by telephone early in the school day when the medication will be delivered.
7. Tylenol and Ibuprofen will be given only if indicated by a parent signature on the emergency card. These medications will be administered in a limited number before requiring an individual order from the student's private physician.
8. Medication, including over the counter medications, may only be administered by a licensed medical practitioner.
9. All medications brought to the school shall be securely stored in a locked medication cart located in the nurse's office.

10. Under direction of school nurse, student may carry medications such as asthma inhalers, epinephrine, and insulin if necessary. Students will notify the school nurse immediately following the use of these emergency medications. Written instructions must be obtained from the student's physician and parent or guardian.

If you have specific questions, please contact Mrs. Rearick, our School Nurse, or call the Principal's Office.

Party Invitations

Party invitations may ONLY be distributed at school if every member of the child's class is invited, (or all the boys in the class for a boy's party or all the girls in the class for a girl's party.) Children's feelings are easily hurt when they are not included for these events, so we respectfully ask that parents mail invitations when fewer students are involved. Thank you for your cooperation.

KidsRead

The Office of Service Learning at IUP in conjunction with the Indiana Free Library is offering the KidsRead literacy program starting September 26th. The program is open to all children in Kindergarten through the fourth grade. This is a great opportunity for your child to enhance her/his reading skills through weekly one on one tutoring sessions with IUP college students. KidsRead applications will be sent home with your child during the first week of school. IF you have any questions regarding the KidsRead program, please feel free to contact the Office of Service Learning at 724-357-3103

Arrival Procedures

1. Students are permitted to enter the building at 8:30 AM.
2. The school day officially begins at 8:55 AM.
3. Students that arrive after 8:55 AM will be considered TARDY.
4. Arrival after 11:30 AM is a ½ day absence.
5. ALL students must enter the school via the School Street entrance.
6. Parents are **NOT** permitted to walk their child to class. If you need to speak with the classroom teacher, please stop in the office and make an appointment.
7. Parents that enter the building must sign in at the office and obtain a visitors pass.
8. Students who ride a bike, must park their bike at the appropriate places around the campus and obtain a Bike Permit from the office

Dismissal Procedures

1. The school day ends for the students at 3:20 PM.
2. All students who walk home will be dismissed out the School Street entrance. Parents who walk home with their children can wait for their children at the corner of Wine and School Streets. WE need to leave the front of the building open for the students who ride the buses.
3. All students who are being picked up by their parents (by car) will be dismissed out the Washington Street entrance. Please do be mindful of where you park. We are a small community school and want to ensure the safety of ALL our students and parents.
4. If your child has a change in transportation, we need to have written notice of the change on file in the office.
5. If your child is riding the bus home with another student, we need written permission from both students' families.

Early Dismissal Procedures – Student

1. A student who leaves school before 1:00 PM and does not return before the end of the day is considered absent for a ½ day PM.
2. Students need to provide written notification to the office before or on the day of the dismissal.
3. Parents MUST sign the student out at the office. If the student return to school, then the parent must sign the student back in.
4. The office will ensure that if a student is being dismissed early, that he or she is in the lobby prior to dismissal time.

Early Dismissal Procedures – School

1. Early Dismissal Days for the district are scheduled to end at 11:45 AM for elementary students.
2. You will receive a **BLUE DISMISSAL CARD** during the school year asking you to indicate how your child is to be dismissed on these days.
3. We do not permit children to call home on these days. Teachers will follow the dismissal information that you provide to us. If you are changing your child's dismissal procedure, please indicate this, in writing, to the school.

PTA NEWS:

New for this school year, we will be holding our PTA meetings on the second Wednesdays of each month (except for December) at DingBats in the Indiana Mall. We'd love for you to join us and remember, your children are welcome!

Also new for this school year will be a school wide Year Book! We are excited about this new opportunity for the entire school to participate and will be asking for photos from parents as they attend school activities. Watch out for an upcoming email address for you to send your school activity pictures.

In the coming months if you should need to contact one of us, please feel free to:

President – Jennifer Steele – 724-388-5378 or jennifersteele1@msn.com

Vice President – Debi Smith – 724-599-9713

Secretary – Danika Jackson – danica_sloan@hotmail.com

Treasure – Darlene Beatty

Welcome Back! And we are looking forward to an exciting 2011 – 2012 school year!

Important PTA dates:

August 24	Eisenhower Back to School Picnic @ school 5:30 – 7:30
August 25	Rain date for the Picnic
September 14	PTA meeting @ DingBats @ 6:30
October 12	PTA Meeting & Home Room Tea @ DingBats @ 6:30
November 9	Veteran's Day Program @ 9:30
November 9	PTA Meeting @ DingBats @ 6:30
November 14 – 18	Scholastic Book Fair
December 8-9	Santa's Workshop
January 11	PTA Meeting & Home Room Tea @ DingBats @ 6:30
February 8	PTA Meeting @ DingBats @ 6:30
March 14	PTA Meeting @ DingBats @ 6:30
March 15	Eisenhower PTA Spaghetti Night
March 30	School Year Book orders Due
April 2-4	Scholastic Book Fair
April 11	PTA Meeting @ DingBats @ 6:30
May 29	Year Book Distribution
June 1	5 th Grade brunch and afternoon activity

Student Records Policy

The Board of School Directors has adopted Student Records Policies requiring that you be informed annually of the testing, measurement, and individual assessment program. Please refer to the IASD test schedule on another page.

Test results will be recorded and maintained as long as your child attends school in the district. If you should move, the records will be forwarded to the new school district and a copy made available to you upon request. No individual or agency outside of this school system will have access to these records without your written permission.

Federal regulations require that we inform parents concerning information that will be made available to the general public. We release individual student names to the media for recognition of educational and extracurricular awards and accomplishments. Occasionally, student photographs or school videotapes are released to the media or used for other public relations purposes. Our district website (www.iasd.cc) will include school and district newsletters, and program or teacher web page links that may include student work, photographs or other school-related information and activities.

If you do not desire that your child's name or photograph be released or utilized for a public relations publication, please notify the building principal, in writing, within ten (10) days of the receipt of this information.

Copies of the Student Records Policies are available in the office of each building. These policies are designed to protect the individual rights of your child. If you have any questions pertaining to the information, please contact your building principal.

Olweus Bullying Prevention Program

In May of 2008, the School Board approved the adoption of a district-wide bullying prevention program. One of the key components of the Olweus program is an anonymous student survey that provides us with valuable information concerning the location, the frequency, and the types of bullying that occur in our schools. We recognize this as a serious issue and are committed to implementing researched-based solutions. The survey, which is administered to students in the spring, is completely voluntary and anonymous. If you do not want your child to participate in this survey, please notify the building principal within ten (10) days of the receipt of this information.

Notice of Special Education Services and Programs – Child Find

Each school district, along with other public agencies in the Commonwealth, must establish and implement procedures to identify, locate and evaluate all children who need special education programs and services because of the child's disability. This notice is to help find these children, offer assistance to parents, and describes the parents' rights with regard to confidentiality of information that will be obtained during this process. The content of this notice has been written in English but can be translated into other languages. If a person does not understand any of this notice, he or she should contact the school district and request an explanation.

Identification Activities

Child Find refers to activities undertaken by public education agencies to identify, locate, and evaluate children residing in the State, including children attending private schools, who are suspected of having disabilities, regardless of the severity of their disability, and determine the child's need for special education and related services. The purpose is to locate these children so that a free appropriate public education (FAPE) can be made available. The types of disabilities that cause a child to need services are: mental retardation, hearing impairments (including deafness), speech or language impairments, visual impairments (including blindness), serious emotional disturbance, orthopedic impairments, autism, traumatic brain injury, other health impairments, specific learning disabilities, multiple-handicap and in the case of a child that is of preschool age, developmental delay. Each school district is required to annually provide notice describing the *identification* activities and the procedures followed to ensure confidentiality of *personally identifiable information*. This notice is intended to meet this requirement.

Identification activities are performed to find a child who is suspected as having a disability that would interfere with his or her learning unless special education programs and services are made available. These activities are sometimes called *screening* activities. The activities include: review of group data, conducting hearing and vision screening, assessment of student's academic functioning, observation of the student displaying difficulty in behavior and determining the student's response to attempted remediation. Input from parents is also an information source for *identification*. After a child is identified as a suspected *child with a disability*, he or she is evaluated, but is not before parents give permission for their child to be evaluated.

Confidentiality

The School District maintains records concerning children enrolled in the school district, including students with disabilities. All records are maintained in the strictest confidentiality. Your consent, or consent of an eligible child who has reached the age of majority under State law, must be obtained before personally identifiable information is released, except as permitted under the Family Education Rights and Privacy Act (FERPA). The age of majority in Pennsylvania is 21. Each participating agency must protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction states. One official at each participating agency must assume responsibility for ensuring the confidentiality of any personally identifiable information. Each participating agency must maintain, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information.

For additional information related to student records, the parent can refer to the Family Education Rights and Privacy Act (FERPA).

This notice is only a summary of the Special Education services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled, and their parents. For more information or to request evaluation or screening of a public or private school child, contact Ms. Roberta Mack, Coordinator of Special Programs, Indiana Area School District, 724-463-8713.

A parent may file a written complaint alleging that the rights described in this notice were not provided to: Pennsylvania Department of Education, Bureau of Special Education, Division of Compliance, Notice of Special Education Services and Programs continued...

333 Market Street, Harrisburg, PA 17126-0333. The Department of Education will investigate the matter and issue a report of findings and necessary corrective action within 60 days. The Department will take necessary action to ensure compliance is achieved. Complaints alleging failures of the school district with regard to confidentiality of personally identifiable information may also be filed with: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202-4605.

Education Services for Incarcerated Students

Indiana Area School District, within whose boundaries a local correction institution is located, complies fully with the requirements of the IDEA and Chapter 14 regarding the identification, evaluation, placement and provision of special education services to all eligible school-age individuals housed therein. Eligible students are entitled to receive special education both when they are charged with a criminal offense and are awaiting trial and after they have been convicted of a criminal offense.

Services for Protected Handicapped Students

Students who are not eligible to receive special education programs and services may qualify as protected handicapped students and, therefore, be protected by other federal and state laws intended to prevent discrimination. The school district must insure that protected handicapped students have an equal opportunity to participate in the school program and extracurricular activities to the maximum extent appropriate for the individual student. In compliance with state and federal law, the school district will provide to each protected handicapped student, without discrimination or cost to the student or family, those related aids, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities, to the maximum extent appropriate to the student's abilities. In order to qualify as a protected handicapped student, the child must be of school-age with a physical or mental disability which substantially limits or prohibits participation in, or access to, an aspect of the school program.

Early Intervention Identification

In Pennsylvania, a child between 3 years of age and the school district's age to begin school who has a developmental delay or one or more of the physical or mental conditions listed above is identified as an "eligible young child." The parents of these children have the same rights described above. The Pennsylvania Department of Education is responsible for providing programs and services to eligible young children under Act 212 of 1990, the Early Intervention Services System Act. Screening for preschool children is available through the ARIN Intermediate Unit. For more information, contact the ARIN Early Intervention Service Coordinator at 724-463-5300.

Educating Students with Limited English Proficiency (LEP) and English Language Learners (ELL)

The education of students whose dominant language is not English is the responsibility of every school district/charter school in the Commonwealth. English language learners must be enrolled upon presentation of a local address and proof of immunization. The school district/charter school must administer a home language survey (HLS) to all students as required by the Office for Civil Rights (OCR). The results of that survey must be retained in the student's permanent folder. For those students whose primary language is other than English (PHLOTE), the district must also determine the student's English language proficiency. Then, if appropriate, ESL instruction will be provided for the limited English proficient student with local/state funds. The Indiana Area School District will provide ongoing screening services. If you wish to learn more, have questions, or believe your child may need to be identified, please contact: Ms. Roberta Mack, Coordinator of Special Programs, at 724-463-8713.

Title I Reading Services

One of the most fundamental and necessary skills needed to succeed in today's society and workforce is the ability to read. Therefore the objective of the Title I Reading Program is to help each child reach his/her potential and give each child an opportunity to learn to read to his or her fullest capability.

Students can then succeed in other endeavors as they begin to communicate and develop positive attitudes about themselves, their peers, books, and education. The Title I Reading Program will focus on the needs of students who are in kindergarten through third grade. This change in service will enable the

Title I staff to focus on primary aged students who need additional intervention to become successful readers. Students who are in grades four and five will continue to receive support in reading through the elementary staff. Students in grades six through eight will continue to receive reading instruction and interventions similar to the program available in past years. Ongoing training in differentiated instruction will enable all staff to better meet the diverse needs of students within the classroom setting. Together, parents, reading specialists and other school personnel can ensure the success of this objective for those children in need.

Services for Students Who are Mentally Gifted

The definition of giftedness comes from the Pennsylvania Department of Education (PDE) Special Education Rules and Regulations under Chapter 16 and states that a student who is mentally gifted demonstrates outstanding intellectual and creative ability, the development of which requires specially designed programs or support services, or both, not ordinarily provided in the regular education program or curriculum. This term includes a person who has an IQ of 130 or higher or when multiple criteria, as set forth in Chapter 16 and in Department Guidelines, indicate gifted ability. Determination of gifted ability will not be based on IQ score alone. Deficits in memory or processing speed, as indicated by testing, cannot be the sole basis upon which a student is determined to be ineligible for gifted special education. A person with an IQ score lower than 130 may be admitted to gifted programs when other educational criteria in the profile of the person strongly indicate gifted ability. Determination of mentally gifted must include a full assessment in accordance with Chapter 16. IASD uses multiple criteria to create information for consideration for gifted programming. These categories are: ability/aptitude standardized test scores, performance or achievement test results, teacher ratings, QPA (grades 6-12), results of individual intelligence tests (WISC IV or Stanford-Binet V). Once a student meets the requirements outlined through the above information, a Gifted Multidisciplinary Evaluation (GMDE) is conducted and a Gifted Written Report (GWR) is generated. The GWR includes information provided by the parents, results of testing, academic functioning, learning strengths, and educational needs. Recommendations are made that are considered by the MDE Team in the development of the Gifted Individualized Education Plan (GIEP). At the conclusion of the GIEP meeting, a Notice of Recommended Assignment (NORA) is issued.

HIV/AIDS Curriculum/Growth & Development Curriculum

Within our health curriculum, we teach a series of lessons that includes information about Human Immunodeficiency Virus (HIV) and Acquired Immune Deficiency Syndrome (AIDS). School districts in Pennsylvania are required by the State Board of Education to provide instruction about HIV/AIDS at the elementary, junior high, and senior high levels. The State Board of Education and the Indiana Area School District believe there is an immediate need to educate students about this life-threatening disease so that students know how to protect themselves from exposure to the HIV/AIDS virus. Our district will instruct students in grades three, six, seven, nine and eleven. The content of instruction has been reviewed and approved by the Board of School Directors and, according to state regulations, must include the following:

- The lack of a cure.
- The general ways the disease is transmitted.
- How the infection can be prevented.
- Abstinence from sexual activity is the only completely reliable means of preventing the sexual transmission of HIV/AIDS. **The Indiana Area School District will not include discussions regarding human sexuality in the third grade HIV/AIDS curriculum.**
- Avoidance of illegal drug use is the only completely reliable means of preventing transmission of HIV/AIDS through sharing drug paraphernalia.

For early elementary grades, the Center for Disease Control (CDC) has established guidelines for effective school health education concerning AIDS, and states that AIDS education "principally should be designed to allay excessive fears of the epidemic and of becoming infected." They suggest the following content areas be included:

- AIDS is a disease that is causing some adults to get very sick, but it does not commonly affect children.
- AIDS is very hard to get. You cannot get it just by being near or touching someone who has it.
- Scientists all over the world are working hard to find a way to stop people from getting AIDS and to cure those who have it.

Also, each year, age-specific information is presented by classroom teachers, school nurses and/or other faculty members to fourth, fifth and sixth grade students. Fourth grade girls will learn about basic hygiene and female development. Fifth and sixth grade boys and girls will receive instruction related to the various aspects of pre-adolescent growth and development. All sixth grade students will be instructed on both the male and female reproductive anatomy.

If you would like to review the HIV/AIDS or Growth & Development curriculum, please contact your child's guidance counselor. If you elect to have your son or daughter excused from either of these units, please submit a written request to the principal prior to instruction. We encourage you to follow up with your child through healthy discussions at home. If you have any questions, please contact your child's principal, guidance counselor, teacher or school nurse.

Health Insurance Portability and Accountability Act (HIPAA)

This law establishes a federal standard that requires reasonable measures be taken to protect the privacy of a person's protected health information. It creates new rights for patients and imposes new restrictions on healthcare providers, and those who maintain health information. Regulations mandate confidentiality, security, and electronic transaction standards. School districts are not health care providers, but do collect, use, and store medical/health information on students and employees. Therefore, the Indiana Area School District has a policy which outlines how it complies with HIPAA regulations, respecting the rights of privacy and confidentiality of all students and employees.

Parent "Right to Know" Provisions – No Child Left Behind Act

This law, and the Indiana Area School District, regard parents as consumers who play a vital role in the education of their children. These provisions address rights related to student and school achievement, district professional personnel qualifications, parent choice related to educational programming, and public access to information regarding how the education system is functioning for all students. One provision under this law gives parents the right to know the professional qualifications of their child's teacher(s) and to request the following information: whether the teacher has met the Pennsylvania state qualifications for the grade and subject he/she teaches; whether the teacher is teaching under an emergency permit

or other provisional status because the state has waived normal qualifications; the teacher's college major and any advanced degree(s) and the content area of the degree(s); and the qualifications of any instructional aides or similar paraprofessionals who provide services to the child. If you would like to receive specific information about your child's teacher or paraprofessional, please contact your child's building principal. For general information about the No Child Left Behind Act, please contact the district administrative office.

Title IX – Harassment

The Board strives to provide a safe, positive, learning climate for students and employees in the schools. Therefore, it is the policy of the Indiana Area School District to maintain an educational environment in which harassment in any form is not tolerated. The Board prohibits all forms of unlawful harassment of students, employees, and third parties by all district students and staff members, contracted individuals, vendors, volunteers, and third parties in the schools. The Board encourages students, employees, and third parties who believe they have experienced harassment to promptly report such incidents to district representatives as designated in the policy handbook (see below). Complaints of harassment shall be investigated promptly, and corrective action taken when allegations are substantiated. Confidentiality of all parties shall be maintained, consistent with the district's legal and investigative obligations. No reprisals or retaliation shall occur as a result of good faith charges of alleged harassment. For detailed information on these policies, please refer to the "Attendance, Behavioral Guidelines and Discipline Policy" handbook, which will be sent home with your child during the first week of school.

Administrative Regulations for Distribution/Posting of Promotional Literature

Approved school related materials may be distributed in the classroom at appropriate grade levels. Materials relating to activities sponsored by the Indiana Area Recreation and Parks, PTA/Citizens' Advisory Councils, Booster organizations, YMCA, Indiana Free Library, IUP, Boy Scouts/Girl Scouts, Big Brothers/Big Sisters, Family Services, Indiana Arts Council, and Indiana Players, Inc. will be considered school related and may be distributed. The following materials are unacceptable: literature that attacks ethnic, religious, or any racial groups; material that promotes hostility, disorder, or violence; material that proselytizes a particular religious or political belief; material that is designed for commercial purposes (i.e. an outside group advertising a product or service for sale); material that is libelous, invades the rights of others, or inhibits the functioning of the school or advocates interference with the rights of any individual; material that favors or opposes any political candidate; any bond issue; any material that is intended to recruit for a religious organization; or any other question to be decided at an election; material that is obscene or pornographic. Groups wishing to distribute materials must submit a completed application and sample of the literature to the district administrative office for approval a minimum of five (5) business days before the proposed distribution. An administrator, or designee, will approve or disapprove the distribution on the basis of the material's acceptability.

Homeless Children

Federal guidelines, as set forth in No Child Left Behind Act of 2001, require local school districts to identify/name children who are homeless. The federal mandate, and the intention of Indiana Area School District is to ensure that homeless children and youth have access to free appropriate public education on an equal basis with other children. Children who are homeless, including those living with others, may qualify for assistance with school lunch, with school supplies/materials, with tutoring and with transportation so that they can remain in their school of origin.

If you believe that your child(ren) may qualify for this service, please contact the principal of your child's school or contact Ms. Roberta Mack at 724-463-8713. Homeless children may be identified as living in the following situations:

- Public or private shelters;
- Public or private places not designated for/or ordinarily used as regular sleeping accommodations i.e., vehicles, parks, motels, campgrounds, etc.;
- Living with a parent in a domestic violence shelter;
- Individuals and/or families living with relatives or friends due to a lack of housing;
- Living in transitional housing programs;
- Runaway children (under age 18) and children who have been abandoned or forced out of the home by parents or caretakers. They may be in temporary shelters awaiting assistance from social service agencies, or may live alone on the street or move from place to place among family members, friends or acquaintances. This also includes such youth from 18 to 21 of age who may still be eligible for educational services in regular or special education;
- Children of migrant families who lack adequate housing;
- Children abandoned in hospitals or awaiting foster care; or
- School age, unwed mothers or expectant mothers living in houses for unwed mothers when they have no other available living accommodations.

If your living situation changes during the school year or over the summer, and you and your child(ren) become homeless. We will work with you so that your child's education is disrupted as little as possible. Please contact Ms. Roberta Mack, Homeless Program Liaison, IASD 724-463-8713

Integrated Pest Management Information

The Indiana Area School District uses an Integrated Pest Management (IPM) approach for managing insects, rodents and weeds. Our goal is to protect every student from pesticide exposure by using an IPM approach to pest management. Our IPM approach focuses on making the school buildings and grounds an unfavorable habitat for these pests by removing food and water sources and eliminating their hiding and breeding places. We accomplish this through cleaning and maintenance. We routinely monitor the school buildings and grounds to detect any pests that are present. The pest monitoring team consists of our building maintenance, office, and teaching staffs and includes our students. Pest sightings are reported to our IPM coordinator who evaluates the "pest problem" and determines the appropriate pest management techniques to address the problem. The techniques can include increased sanitation, modifying storage practices, sealing entry points, and physically removing the pest, etc.

From time to time, it may be necessary to use chemicals to manage a pest problem. Chemicals will only be used when necessary and will not be routinely applied. When chemicals are used, the school will try to use the least toxic products when possible. Non-emergency applications will be made only when the area(s) being treated are unoccupied and/or not open for public access for at least seven hours. Notices will be posted in these areas 72 hours prior to application and for two days following the application.

If it becomes necessary to do an emergency application, the area will not be posted 72 hours in advance, and all names listed on the registry will be notified immediately by phone or email. The area will then be isolated for seven hours. Exemptions to this notification include disinfectants and antimicrobial products; self-contained baits placed in areas not accessible to students and gel type baits placed in cracks, crevices or voids; and swimming pool maintenance chemicals.

Parents or guardians of students enrolled in the school may request prior notification of any pesticide applications made at the school. To receive notification, you must be placed on the school's notification registry. If you would like to be placed on this registry, please send your request in writing to Greg Trout, Director of Buildings and Grounds and the district's IPM Coordinator, or e-mail your request to gtrout@iasd.cc. Your request should include the school your child attends, a phone number and/or email address. Each year the district will prepare a new notification registry. If you have any questions concerning Integrated Pest Management, please contact Mr. Trout at (724) 463-7591.

Body Mass Index (BMI) Information

During the 2005-2006 school year the Pennsylvania Department of Health had mandated that the School Health Growth Screening Program include annual Body Mass Index (BMI) for kindergarten through fourth grade. In 2007, the mandate had been expanded to include all students in kindergarten through 12th grade.

BMI is calculated using height and weight measurements and should not be confused with body fat analysis. The BMI is a screening tool to determine whether your child falls within a normal growth pattern, overweight, at risk of becoming overweight, or underweight. If a child is overweight, there is an increased risk of them developing serious health conditions, such as diabetes, heart disease, high blood pressure, stroke, and certain cancers. A child who is underweight has an increased risk of heart disease, loss of bone mass, anemia, and this could possibly be a sign of an underlying eating disorder. Overweight and obesity can be controlled with diet and exercise, so it is crucial that children be identified early to promote health changes and lifelong wellness.

The BMI is a screening tool and is not a definitive measure of underweight, overweight, and obesity. This tool has limitations; for example, an athlete and certain other individuals may have a higher than expected BMI due to increase muscle mass because muscles weigh more than fat mass. The child's primary care physician would be the one to evaluate whether or not your son or daughter's measurements are within a healthy range.

Parents of children in all grade levels will receive a letter each year with their child's height, weight, BMI percentile, and any further recommendations based on the percentile. This record will be maintained as other health records, with strict confidentiality. If you have any questions or concerns about this growth screening program, please feel free to call your child's respective school. The BMI is a screening tool that was developed by the Center for Disease Control and Prevention. For more information about this tool go to: www.cdc.gov/growthcharts/ and view the Power Point presentation listed under Educational Materials.

2011-2012
TESTING, MEASUREMENT, AND INDIVIDUAL APPRAISAL PROGRAM

Test	Administered	Grade Level	Purpose
W-APT	Throughout the year upon enrollment	K-12	Screening tool to determine English as a Second Language needs
Phelps Kindergarten Readiness Scale	Spring	Prior to entrance	Assessment of readiness skills; Title I identification
Speech/Language Screening	January/February	2	Assessment of speech and/or language difficulties
DIBELS & Number Knowledge Test	Periodically according to RtII	K-2	Assessment of progress in reading and math concepts
Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP)	Fall, Winter, Spring (2 or 3 times)	K-11	Measures progress over time in reading, math, and language arts
SAT-10 and OLSAT-8	As needed	2-7	Gifted screening and other uses as determined by counselor
Classroom Diagnostic Tests	On going	6-12	On-line diagnostic tests in Math, Language Arts, Social Studies and Science
Pennsylvania State Assessment (PSSA) Grade 12 Retest Math, Reading, Science, & Writing	October 24-Nov 4	12	Retest option for non-proficient students (based on Grade 11 PSSA)
Pennsylvania State Assessment (PSSA) Math/Reading Modified Math/Reading Math/Reading Make-ups	March 12-23 March 12-23 March 26-30	3-8, 11 4-8, 11 As needed	Assessment of reading comprehension and math concepts/problem solving
Pennsylvania State Assessment (PSSA) Writing	April 16-20	5, 8, 11	Assessment of writing achievement
Pennsylvania State Assessment (PSSA) Science PSSA – Modified Science	April 23-27 April 23-27	4, 8, 11 8, 11	Assessment of science achievement
PSSA Writing/Science Make-ups	April 30-May 4	As needed	
PASA - Pennsylvania Alternate System of Assessment Math & Reading Science	Feb 13-March 23 May 1-May 25	3-8, 11 4, 8, 11	Measures the attainment of knowledge and skills of students with cognitive disabilities (IDEA '97)
ACCESS for ELLs (WIDA)	TBD	K-12 ESL students	Assessment of English language acquisition
Career Explorer	Spring	6	Self assessment/Career exploration
Career Cruising	Fall	10, 11	Career Exploration
Self-Directed Search	Spring	7	Self assessment/Career exploration
Differential Aptitude Test/Career Interest Inventory (Form T)	Fall	9	Assessment of verbal reasoning, numerical ability, abstract reasoning, clerical speed and accuracy, mechanical reasoning, space relations, spelling, and language usage; Career exploration
AGS Grade + (Group Reading & Diagnostic Evaluation)	Spring	Title I Students	To determine growth in vocabulary, comprehension & listening skills
HEALTH SCREENING: Medical Exam (Private or at school) Dental Exam (Private or at school) Body Mass Index Vision, Height, Weight Hearing Test Scoliosis Screening	During school	K or 1, 6, 11 K or 1, 3, 7 K – 12 K – 12 K – 3, 7, 11 6, 7	

INDIANA HIGH SCHOOL FOOTBALL TICKETS

During the week of all the home football games, the main office will be offering pre-sale student tickets only for **\$2.00**. **There are NO student tickets sold at the gate.** If students do not purchase advance tickets at the cost of \$2.00, they will pay \$4.00 at the gate. Adults are to purchase general admission tickets at the gate or at the Senior High Athletic Office. All general admission tickets are **\$4.00**.

All games begin at 7:30 PM on the following dates:

Friday, September 9 vs. Uniontown

Friday, September 23 vs. Mars (Pee Wee and Jr. High Football Recognition Night)

Friday, October 7 vs. Knoch (Homecoming)

Friday, October 28 vs. Kittanning (Senior Salute)

Reserved seat tickets can be purchased in the Sr. High Athletic Office prior to each home game or at the ticket office the night of the home football game. Cost per seat/per game is \$5.00.

For additional ticket information, contact Darla Mathe, Administrative Assistant at 724-463-3530 or via email at dmathe@iasd.cc

NEW ADMISSION FEES

JV/Varsity Volleyball, JV/Varsity Boys' and Girls' Soccer and Jr. High Football (9th grade only) will now be charging admission along with Varsity Football. The following are the new admission fees:

JV/Varsity Volleyball	\$4.00	Adult
JV/Varsity Volleyball	\$2.00	Student
JV/Varsity Soccer (evening and Saturday)	\$4.00	Adult
JV/Varsity Soccer (evening and Saturday)	\$2.00	Student
Jr. High Football (evening)	\$2.00	Adult
Jr. High Football (evening)	\$1.00	Student

NO CHANGE IN COST:

Varsity Football Reserved	\$5.00
Varsity Football at Gate – all general admission	\$4.00
Varsity Football Student (pre-sale only)	\$2.00


JUNIOR AND SENIOR HIGH SPORTS INFORMATION/SCHEDULES

For up to date Jr. High Athletic information, please use the school district web site: www.iasd.cc click:

Junior High, then click on **Jr. High Athletics**. For Sr. High Athletic information click: **Senior High**, then click on **IHS Athletics**. You will be able to access all of the athletic schedules as soon as they are posted on www.highschoolsports.net to the left of the screen.

Chartwells School Dining Service Indiana Area Elementary Lunch Menu August 29 – September 30, 2011











Student lunch \$2.10 Reduced price \$.40

 **Our Award-Winning Chartwells Balanced Choices® Meal Program** highlights calorically appropriate, super-nutrition meals designed to meet the unique protein, vitamin, mineral, and fiber needs of students while being lower in sodium and unhealthy fats. Look for signs and icons in the cafeteria to help you select a Balanced Choices Meal!

This month's food focus is: Tomatoes

Fresh Baby Carrots and Fresh Apples are available daily as one of the fruit/vegetable choices.

Questions or comments? Please call Eleanor Sherry, Food Service Director at 724-463-8713
Menu Subject to change due to product availability

Monday	Tuesday	Wednesday	Thursday	Friday
29 Pizza Burger on a Bun Mashed Potatoes w/ gravy Corn on the Cob Peaches and Strawberries Choice of Milk	30 Turkey, Bacon, Lettuce, Tomato in a Wheat Wrap Sweet Potato Fries Fresh Peach Choice of Milk	31 French Toast Sticks w/ Syrup Pan Seared Breakfast Ham Hash Brown Patty Rosy Applesauce Choice of Milk Chartwells Pencil Giveaway	1  Balanced Choices Meal: Twin Tacos w/ Cheddar Cheese on (Soft or Hard Corn Taco Shells) Romaine Shredded Lettuce & Tomato Cup Green Beans Fresh Watermelon Cubes Choice of Milk	2  Balanced Choices Meal: French Bread Cheese Pizza on Whole Wheat Crust Seasoned Corn Fresh Orange Wedges Graham Crackers Choice of Milk
5 LABOR DAY <i>NO SCHOOL</i>	6  Balanced Choices Meal: Cheesy Baked Ziti w/ Whole Wheat Dinner Roll Seasoned Green Beans Chilled Peas Choice of Milk	7 <i>Whole Grain Mini Corn Dog Nuggets w/ Dipping Sauces Broccoli w/Cheese Sauce Fresh Grapes Choice of Milk</i>	8 Scalloped Potatoes and Ham Biscuit Sweet Peas Fresh Raisins Choice of Milk	9 Sausage Pizza Carrots and Celery Sticks Light Ranch Dip Mandarin Oranges Choice of Milk
FREE Breakfast Week  Balanced Choices Meal: Baked Potato w/Broccoli & Cheddar Cheese Soft Wheat Pretzel Chilled Peaches Choice of Milk	13  Balanced Choices Meal: Philly Cheese Steak Sandwich Seasoned Corn Orange Wedges Choice of Milk	14  Balanced Choices Meal: Spaghetti w/ Italian Meat Sauce Garlic Toast Sticks Seasoned Green Beans Warm Baked Apple Slices Choice of Milk	15 Hot Meatball Sub Topped w/ Mozzarella Cheese Pasta Salad w/ spinach, tomato , and corn Chilled Pearsauce Cups Choice of Milk LUCKY TRAY DAY	16 Stuffed Crust Cheese Pizza Fresh Cucumber and Carrots light ranch dressing Rainbow Apples Choice of Milk
19 Sloppy Joe on a WW Bun Marinated tomato and cucumber salad Fresh Orange Wedges Choice of Milk	20 Sweet N Sour Popcorn Chicken W/ Fluffy Brown Rice Steamed Broccoli Fresh Strawberries Choice of Milk	21  Balanced Choices Meal: Beef Ravioli & Meat Sauce w/Wheat Bread Slice Confetti Coleslaw Petite Banana Choice of Milk	22 WW Nachos w/ Spicy Meat & Cheese, Shredded Romaine Lettuce & Fresh Locally Grown Diced Tomatoes Spanish Rice Chilled Peaches Choice of Milk	23  Balanced Choices Meal: Reduced Fat, whole grain Chilled Peas Choice of Milk
26 Pancakes w/ syrup Scrambled Eggs Hash Brown Patty Juice Cup Choice of Milk	27  Balanced Choices Meal: Baked Potato Wedges w/Chili and Cheese Whole Wheat Dinner Roll Mixed Vegetables Orange Wedges Choice of Milk	28 Pizza Burger on a Bun Roasted Carrot Fries Mandarin Oranges Choice of Milk	29  Balanced Choices Meal: Turkey in Gravy over noodles Whole wheat dinner roll Tossed Romaine Salad w/ light dressing Peach Cobbler w/ Biscuit Topping Choice of Milk	30 <i>Individual Round Cheese Pizza Herbed Broccoli and Cauliflower Granny Smith Apple Wedges Choice of Milk</i>
Alternate Lunches				
<i>Daily:</i> Peanut Butter & Jelly Sandwich on Whole Wheat Bun. Offered w/ string cheese, Fresh Baby Carrots, Choice of Fruit and Milk				
<i>Daily:</i> Italian Hoagie on a sub roll, topped with shredded romaine lettuce and tomatoes. Offered With a choice of a fruit and animal crackers and choice of milk				
Mondays: Turkey Hot Dog on a Whole Wheat Bun w/ Baked Beans Ham and cheese Sandwich on a WW Bun	Tuesdays: Baked Breaded Chicken Nuggets Cold Nachos Fun Lunch: Whole Grain Crispy Tortilla Shell Rounds w/ Shredded Cheddar, Salsa, Fruit, and Milk	Wednesdays: Toasted Cheese Sandwich Turkey and Cheese Sandwich on whole wheat bread	Thursdays: Chicken Patty on a Whole Wheat Bun	Fridays: Cheeseburger on a Whole Wheat Bun Junior Chef Salad w/ whole wheat roll

September – Tomatoes


Tomatoes are an excellent source of vitamin C and a good source of vitamin A. They are members of the fruit family, but are served and prepared as one of the most popular “vegetables” in the USA!

Price: \$ 1.00 paid, \$.30 reduced*, free* (*if qualified)

We offer a Grab and Go Breakfast Bag that you can take with you to eat in your homeroom.

No advance registration necessary! All students are welcome every day!

September Breakfast Menu

Monday	Tuesday	Wednesday	Thursday	Friday
Aug. 29 Ham, Egg and Cheese on a English Muffin Choice of Fruit or Juice Milk Selection	30 Cheddar Cheese Omelet Choice of Fruit or Juice Milk Selection	31 Breakfast Sausage Pizza Choice of Fruit or Juice Milk Selection	Sept. 1 <i>Bagel W/ Cream Cheese</i> Choice of Fruit or Juice Milk Selection	2 French Toast Sticks Sausage Link Choice of Fruit or Juice Milk Selection
5 No Classes!! Labor Day	6 Cinnamon Toast & Sausage Patty Choice of Fruit or Juice Milk Selection	7 Breakfast Sausage Pizza Choice of Fruit or Juice Milk Selection	8 Waffle w/ Syrup Sausage Patty Choice of Fruit or Juice Milk Selection	9 Pizza Muffin Choice of Fruit or Juice Milk Selection
12 5th grade-free breakfast Maple infused Pancakes Ham Patty Choice of Fruit or Juice Milk Selection	13 4th grade-free breakfast English Muffin W/Egg & Cheese Choice of Fruit or Juice Milk Selection	14 3rd grade-free breakfast Hot Cinnamon Roll Choice of Fruit or Juice Milk Selection	15 2nd & 1st grade-free breakfast Breakfast Sausage Pizza Choice of Fruit or Juice Milk Selection	16 Kindergarten -Free Breakfast French Toast Sticks Sausage Link Choice of Fruit or Juice Milk Selection
19 Oven Baked Funnel Cake Choice of Fruit or Juice Milk Selection	20 English Muffin W/ Egg, Cheese, Sausage patty Choice of Fruit or Juice Milk Selection	21 Stuffed French Toast with Peanut Butter and Banana Choice of Fruit or Juice Milk Selection	22 Hard Boiled Egg Cheesy Toast Choice of Fruit or Juice Milk Selection	23 Scrambled Eggs Bacon slices Choice of Fruit or Juice Milk Selection
26  Cinnamon Raisin Oatmeal Ham Patty Canned Peaches Milk Selection	27 Waffles w/ Syrup Sausage Patty Choice of Fruit or Juice Milk Selection	28 Breakfast Sausage Pizza Choice of Fruit or Juice Milk Selection	29 Cheesy Biscuit Sausage Link Choice of Fruit or Juice Milk Selection	30 Apple Wedges w/ Peanut Butter Yogurt Cup Choice of Fruit or Juice Milk Selection

Alternate Breakfast Available Daily:

Cereal Bowl Pak or Kellogg's Pop Tart with graham crackers, choice of fruit or juice and a selection of low fat milk.